

Notre Dame of Maryland University
Women's College and College of Adult Undergraduate Studies
Department of Criminology

It is the student's responsibility to maintain the course syllabus and to refer to it regularly throughout the semester.

Course: **CRM-230 Terrorism and Homeland Security**
Semester: Spring 2014
Date and Time: M 6:00-8:45pm
Location: Knott Science Center Room 210
Professor: Dr. Mischelle Van Brakle
Office: KSC 224E
Phone: 410-532-5704
Email: mvanbrakle@ndm.edu
Office Hours: Tuesday 10am – 12pm; Friday 11am-12pm; By Appointment

Email is the best way to reach me. I will respond to any emails within 48 hours. You will receive announcements through Joule and messages to your NDM email account regarding this course throughout the semester. You must check your NDM email account regularly, as no other email account can be used (e.g., Gmail, Yahoo, etc.) for university purposes, and you will be responsible for messages sent to the class via NDM email and for announcements and/or documents on Joule. Please use my NDM email account to contact me rather than sending emails in the Joule platform itself.

Prerequisites: CRM-101

Course Description – (From the Course Catalogue)

Examines terrorism with a focus on the contemporary societal experience, although historical perspectives will provide context as well. Differentiating characteristics of domestic and international terror groups will be identified. Legal implications of anti-terrorist measures and homeland security enforcement will be reviewed. [3 credits]

Learning Objectives

- Describe the foundations of Homeland Security in the United States
- Explain the evolution of Homeland Security as it relates to terrorism
- Describe the origins of modern terrorism and terrorist organizations
- Differentiate between Homeland Security and law enforcement
- Analyze counter-terrorism and counter-intelligence methods used by government agencies

Required Textbook: *Homeland Security*, Larry K. Gaines and Victor E. Kappeler, 2012

Additional readings as assigned by the instructor

Course Policies

Absence Policy:

Students are expected to attend **all** classes, unless prior arrangements have been made with the instructor. You are highly encouraged to attend class on a consistent basis, as important information will be presented during lectures. Exams will be based on class lectures, as well as films and class discussion. Additional materials will be handed out in class, as well. The professor will reduce grades for non-attendance, tardiness, or for leaving early. A student is considered tardy/late if she or he arrives after the lecture has begun. Students are reminded that it is an honor code violation to sign in for another student. *For tardiness or absence without an approved documented excuse (i.e., valid doctor's excuse or documentation of death in the family), one/half letter grade for each instance will be deducted from the student's final grade despite the reason for lateness or absence.* Although it is recognized that students have many responsibilities, reasons for absences or lateness such as having to work, family obligations, vacations, travel arrangements, or traffic will not be accepted. Please note the holiday and exam schedules on the academic calendar PRIOR to making travel arrangements and please inform anyone (such as your family members) who may be making travel arrangements on your behalf of the dates of breaks and exams. Missing class to leave early for travel before a break or requesting to take exams at different times to accommodate travel schedules will not be permitted. Should you need to withdraw from this class for any reason, the last day to do so is **April 11, 2014**

Timeliness of Assignments:

No late papers will be accepted and no make-up exams will be given without a valid documented excuse (i.e., valid doctor's excuse or proper documentation of a death in the family). It is the student's responsibility to monitor the syllabus and submit assignments on time and in the format required. If an assignment is not submitted properly (i.e. through email) by the date and time required, it will be considered late. Students are encouraged to learn how to use academic technology and to seek assistance from the Help Desk at 410-532-5200 or email at helpdesk@ndm.edu if needed. Students are encouraged not to wait until the last minute to submit assignments, as technical problems can occur and will not be accepted as an excuse for late submissions.

Learning Disabilities:

Learning support services and accommodations are available to students covered under the Americans with Disabilities Act. If you require accommodations in this course, you must immediately contact Laura Mathabel, Director of Disability Support Services at 410-532-5401 or email her at lmathabel@ndm.edu. She will meet with you, review the documentation of your disability and discuss the services offered and any accommodations you require for specific courses. It is extremely important that you begin this process at the beginning of the semester. Please do not wait until the first test or paper.

Civility

This course promotes learning in a positive, collaborative environment that is conducive to self-understanding and personal/professional growth. The classroom environment is one where individuals are respected and the learning process is valued. Students are asked to respect the right of each person to express ideas, opinions, and feelings. The classroom must be a safe place to learn. Disruption in the classroom is a threat to the learning process. Consequently, behaviors that constitute disruption, such as disrespect for the professor or another student, habitually arriving late or leaving early, using inappropriate language, using electronic devices, or any other

behavior that hampers the continuity of the class or the learning of others will not be tolerated. Any person considered to be a disruptive influence will be asked to leave the class and may subsequently be referred to the appropriate academic officer for disciplinary action.

Personal Technology

There will be no personal Internet, texting, emailing, or phone use in class. Students will not be permitted to leave class to take a call. If you are expecting an emergency phone call, please notify the professor at the beginning of class. If a student is identified as using these devices during class for purposes other than note taking, she or he will be asked to leave the classroom and it will be considered an absence. Please note that the lateness/absence policy will be applied in this case.

COURSE OUTLINE AND ASSIGNMENTS
CRM-230 Terrorism and Homeland Security
Spring 2014

Terrorism and Homeland Security			
Week	Date	Reading	Assignments
1	Jan. 27	Chapter 1: Introduction to Homeland Security Chapter 2: The Homeland Security Apparatus	Review of course syllabus; Assignment of terrorist group
2	Feb. 3	Chapter 3: Overview of National Infrastructure Protection Chapter 4: Legal Aspects of Homeland Security	Quiz 1
3	Feb. 10	No Class	
4	Feb. 17	Chapter 5: Political and Social Foundations of Terrorism Chapter 6: The Nature and Geography of Terrorist Groups	Quiz 2 Paper Outline Due
5	Feb. 24	Chapter 7: Transnational and Organized Crime and Terrorism Exam Review	
6	Mar. 3	Midterm Exam	
7	Mar. 10	No Class (Spring Break)	
8	Mar. 17	Chapter 8: Intelligence and Counterintelligence and Terrorism Chapter 9: Homeland Security and Weapons of Mass Destruction	Quiz 3 Rough Draft of Paper Due
9	Mar. 24	No Class	
10	Mar. 31	Chapter 10: Cyber Crime and Terrorism Chapter 11: Terrorist Financing	Quiz 4
11	Apr. 7	Chapter 12: Border Security and Immigration Chapter 13: The Response to Homeland Security Incidents	Quiz 5

Terrorism and Homeland Security			
Week	Date	Reading	Assignments
12	Apr. 14	No Class (Easter Holiday)	
13	Apr. 21	No Class	
14	Apr. 28	Chapter 14: Homeland Security and Policing In Class Presentations	Individual Presentations Paper Due at beginning of class
15	May 5	In Class Presentations Exam Review	Individual Presentations
	May 12	Final Exam	

Course Grading

In Class Quizzes	50 points	10%
Midterm Exam	100 points	20%
Final Exam	100 points	20%
Terrorist Organization Paper	100 points	20%
Individual Presentation	100 points	20%
<u>Class Participation/Attendance</u>	<u>50 points</u>	<u>10%</u>
Total	500 points	100%

QUIZZES

A total of 5 quizzes on the assigned readings will be given at the beginning of each class and will consist of true and false questions and will count for 10% of your grade. Each quiz will be worth 10 points.

TERRORIST ORGANIZATION PAPER

Each student will write a research paper on a terrorist group that will be assigned during the first class. Additional instructions for this assignment will be handed out in class. The paper will be worth a total of 100 points.

Each student will be assigned a terrorist organization and will write a **5-8 page** research paper about the group. The page length does not include the title page or list of references. The paper will be worth a total of **100 points** toward your final grade.

In the paper you should at a minimum, include the following:

1. A history and background of the group, including:
 - a. A description of the demographic characteristics of the group
 - b. The agenda of the group
2. The methods used by the group to carry out attacks
 - a. The primary target choice of the group and the rationale used by the group to justify target selection
 - b. Group affiliations (if applicable)
3. Discuss whether the group poses a direct or indirect threat to the US
4. Suggest at least two policy recommendations for dealing with the group

INDIVIDUAL PRESENTATION

Each student will create a PowerPoint presentation based on her or his assigned terrorist group. Additional instructions for this assignment will be handed out in class. The presentations will be given during the last two classes of the semester and will be worth 100 points toward your final grade.

CLASS PARTICIPATION AND DISCUSSION

All students are expected to actively participate in class discussions, which will be based on readings that are to be completed prior to class. Thus, reading the materials prior to class is very important. Failure to do so will affect your class participation grade, which will count for ten percent of your final grade.

EXAMS

Two exams will be given: a midterm and a final. The exams will consist of multiple choice and short answer questions. Each exam will be worth 100 points.

For ALL Assignments:

General Guidelines: All assignments must:

- a. Have one-inch margins on all sides
- b. Use 12 point, Times New Roman font
- c. Be double-spaced
- d. Follow APA style version 6 for all assignments – this includes title pages, formatting, reference style, etc.
- e. Adhere to the page minimum and maximums.
- f. Include references must be from the peer reviewed social science literature. No internet sources will be accepted, unless they are the internet sites for a particular academic journal
- g. Not use Internet sites for any information (e.g., no Wikipedia or eHow references!).
- h. Not have 2 quotes/citations back to back. You must insert your own thought between citations. Otherwise your paper becomes a list of other people's thoughts. *Citations are used to support your thoughts rather than just listing facts lifted from sources.*

General Expectations: All assignments must:

- a. Use correct grammar and spelling
- b. Be proofread.
- c. Be submitted on time. Late papers will not be accepted.
- d. Contain the following statement with your signature: ***"I hereby affirm that I have neither given nor received help in this exam, paper or assignment."***
- e. Be uploaded through Turn-it-in on Joule by the time and date indicated or turned in to the professor in class as specified on the syllabus.

It is the student's responsibility to notify the professor and his or her advisor if the student is having academic difficulty and to take whatever remedial action is required. Students are encouraged to use the resources of the Writing Center. There will be no extra credit assignments for this course.

Final Grade Distribution:

A	460 – 500 Total Points	Corresponds to 92-100%
B+	440 – 459 Total Points	Corresponds to 88-91%
B	415 – 439 Total Points	Corresponds to 83-87%
C+	390 – 414 Total Points	Corresponds to 78-82%
C	355 – 389 Total Points	Corresponds to 71-77%
D	305 – 354 Total Points	Corresponds to 61-70%
F	304 Total Points and Below	Corresponds to 60% and Below

Standard of Excellence

Students are expected to strive to achieve the highest standards of academic and personal success. The work products and your interactions in class are a reflection of your integrity.

Academic Integrity Statement

Students are expected to adhere to the College's standards for academic honesty. A statement of the Honor Code is in the University Catalog. Violations of the Honor Code include cheating, plagiarism,

falsification of records or data, unauthorized reuse of work, misrepresentation in bibliography and footnotes, and dishonest use of computer facilities.

It is the student's responsibility to be aware of behaviors that constitute academic dishonesty. Plagiarism "by mistake" will not constitute an excuse. Please consult the professor if you are unsure or if there is any doubt of whether an outside source should be referenced or acknowledged. For more information regarding what constitutes plagiarism, please visit <http://plagiarism.org/plagiarism-101/types-of-plagiarism>.

If there is a suspicion of plagiarism, a report is completed and submitted to the Chair of the Department of Criminology and to the Dean of the School of the Arts and Sciences. The student may also be referred to the Honor Board. If the professor determines that any plagiarism has occurred, the student will receive a grade of ZERO for that assignment and may also immediately fail the course. If the student is found to have plagiarized, the student would need to complete any remedial assignments and any honor board sanctions.

Emergency Closure Procedures

In the case of severe weather or other emergency, the campus might be closed and classes cancelled. Information regarding closings, cancellations, and the re-opening of campus is available from several sources. Students should check the University's Web site (www.ndm.edu) or call 410-532-5151. In addition, a voice mail message will be sent to all campus phone extensions if there is a change in the University's opening status. Students should also sign up for the University's notification system, which sends messages to registered text-message-capable cell phones, PDAs, Blackberrys, pagers, smart or satellite phones, and e-mail addresses. Register for this service at www.ndm.edu/CampusLife/Security/E2campust.cfm.

The schedule, requirements, and procedures in this course are subject to change if the college closes for inclement weather or other emergencies. In such a case, the date for exams, presentations or assignments due during the closure period may be postponed. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

If an emergency were to close the University for an extended period of time (for example, if there was a pandemic), please check for a message on Joule about how to proceed with the course and requirements. If you do not have access to a computer off campus, please let the professor know and alternate arrangements will be made.

NOTE: Syllabus is subject to change; you will be notified of any changes immediately and provided with access to an updated syllabus.