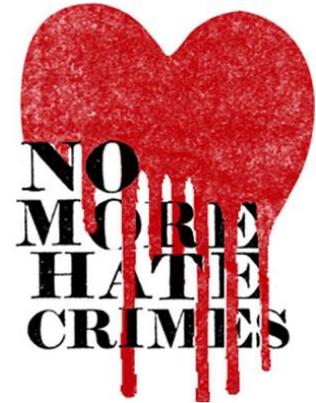


CJ 4390 HATE CRIMES

UNIVERSITY OF HOUSTON

DOWNTOWN, FALL 2016



Professor: Dr. Jace L. Valcore

COURSE DESCRIPTION

This course provides overview and discussion of the history of bias-motivated violence in the U.S., the development of modern hate crime laws, theories of offending, impacts of victimization, legal and social responses, international views, and prevention.

COURSE LEARNING OBJECTIVES

1. Define hate crime and describe its development as a socio-legal concept and criminal law
2. Define bias/prejudice and describe history of hate violence in the US
3. Explain theories of hate crime offending and the unique impacts of hate crime victimization
4. Analyze and critique current US and International criminal justice responses and prevention efforts
5. Engage in reflection and critical thinking about topics in this course

COURSE REQUIREMENTS

1. Attend class and participate in class activities and discussions
2. Read assigned chapters and articles and come to class prepared to discuss them
3. Complete all assessments on time and as instructed
4. Communicate professionally and respectfully with peers and the Professor at all times

REQUIRED TEXT

Petrosino-Turpin, C. (2015). *Understanding hate crimes: Acts, motives, offenders, victims, and justice*. New York: Routledge.

Additional readings will be provided to you throughout the semester.

ASSESSMENTS

PARTICIPATION/IN-CLASS ASSIGNMENTS (10%)

A variety of activities and worksheets will be completed in class. These assignments can NOT be made-up. If you are absent, you lose the points.

REFLECTION PAPERS (25%)

You will complete 3 short reflection papers (2-3 pages in length) about the key concepts of power/ privilege, bias/prejudice, and diversity. These papers must be an in-depth reflection of your thoughts and experiences and exhibit critical thinking skills. A rubric is provided.

1. Privilege/Power
2. Implicit Association test
3. Office of Diversity, Equity, & Inclusion Event

READING QUIZZES (25%)

To ensure that you are prepared for class lectures and discussions, you will complete a reading quiz for each of the 9 chapters in the text.

POSITION PAPER (25%)

You will write a policy position paper in which you summarize a key issue or problem, take a stance, and suggest a course of action. Detailed instructions, a rubric, and an example paper are provided.

ORAL PRESENTATION (15%)

In lieu of a final exam, you will present your policy position paper to the class using Power point or Prezi. A rubric will be provided.

COURSE POLICIES

ATTENDANCE

You are expected to attend every scheduled class session and to come prepared to engage in discussion over the course material. I expect students to be on time and to stay until the end of the class period. Arriving late or leaving early is rude and disruptive to your classmates and the Instructor or Guest Speaker. I will not deduct points for absences, but failure to complete in-class activities will result in a loss of points, as explained under Assessments. Participation is 10% of your final grade.

UNIVERSITY POLICY –ADMINISTRATIVE DROPS

Your failure to attend class (face to face or hybrid), engage course material (Online only), or make contact with faculty to adequately explain your absence by the 10th class day of the semester will result in your being administratively dropped from this

course. Being dropped from this course may affect your enrollment status and/or your financial aid eligibility.

CLASS DISCUSSIONS

You must maintain a respectful and professional demeanor when discussing and debating issues in class. No rude comments, personal attacks, or disruptive behavior will be tolerated. The classroom is an inclusive environment in which all backgrounds are welcomed and appreciated.



GRADING POLICIES

Quizzes and Papers will be submitted in Blackboard on their due date prior to the start of class, i.e. 12:59pm. Grading rubrics for major assignments are provided in Blackboard. Grades can be viewed in Blackboard under *My Grades*. Do not expect extra credit assignments to be provided.

LATE WORK

No late assignments will be accepted and no make-up exams will be allowed *unless you have a documented family, work, or medical emergency*. If there is a special emergency which prohibits you from completing a task on time or from attending class to complete an exam, you must contact me immediately and provide any requested documentation (e.g. doctor's note, employer note, etc.).

INCOMPLETE GRADES

Instructors cannot grant an incomplete grade; it is contingent upon administrative approval. Incomplete grades can only be assigned when 1) there is a minimal amount of work remaining, 2) you have notified me of the problem prior to the deadline for the work and 3) the reason is classified by me as unavoidable.

GRADING SCALE

Assessments will be weighted according to the percentages given on page 2. Students can keep track of grades in Blackboard.

Percentage	Grade
100% – 90%	A
89.9% – 80%	B
79.9% – 70%	C
69.9%-60%	D
59.9% and below	F

PLAGIARISM POLICY

I have a zero-tolerance policy for plagiarism. If you turn in an assignment that I determine has been plagiarized, you will receive 0 (zero) points. NO EXCEPTIONS! You

are expected to know the difference between properly citing a source and stealing the work of someone else. Please note that submitting an assignment that you wrote for another course, without specific approval by the instructor of the current course, is also a form of plagiarism.

GUIDELINES FOR WRITTEN ASSIGNMENTS

All written assignments must be typed in 12-point Times New Roman font using normal margins and double-spaced. Assignments must be written at a level reflective of a senior-year college student, must exhibit critical thinking, and should be free of spelling or grammatical errors.

Proper use of APA style formatting, references and in-text citations is required. If you are unfamiliar with APA format or need assistance, please utilize the [Citing and Writing](#) page from W.I. Dykes Library, or Purdue Online Writing Lab.

Papers will be turned in via Blackboard and need to be in doc, docx, or pdf file format. I will not accept any assignment via email.

UNIVERSITY POLICIES

All students are subject to the UHD [Academic Honesty Policy](#) and to all other university policies set forth in the University Catalog and Student Handbook.

[Attendance Policy](#) - Student Responsibilities:

1. Students are required to attend class, whether face to face or virtually, and complete assignments as set forth in the class syllabus.
2. Students are responsible for checking their UHD Gatormail, registration status, and verifying their registration record after the change of registration (add/drop) period is completed.
3. Students who are not officially enrolled (includes payment or arrangement for payment) at the end of second payment deadline will not be eligible to receive a grade for the class.

Discrimination and harassment are not acceptable and students should bring any issues or complaints forward. See the policy on [Discrimination and Harassment](#) for more information.

The University of Houston-Downtown complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for students with a disability. In accordance with Section 504 and ADA guidelines, UHD strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a documented disability requiring academic adjustments/auxiliary aids, please contact the Office of Disability Services, One Main St., Suite 409-South, Houston, TX 77002. (Office) 713-226-5227 (Website) www.uhd.edu/disability/ (Email) disabilityservices@uhd.edu

As of August 1, 2016, the "Campus Carry Law" (SB 11) is in effect on the UHD campus. Any individuals who hold a current and valid License to Carry may carry a concealed handgun on or about their person, where permitted on UHD property. Certain areas of campus have been designated as gun-free areas, and there are notices or signs at those locations. Please refer to the UHD Campus Carry Policy (<https://www.uhd.edu/administration/employment-services-operations/resources/Documents/PS01A16.pdf>) for a list of the areas designated as gun-free and to understand your rights and responsibilities under the policy.



COURSE SCHEDULE

This schedule is approximate, dates and deadlines are subject to change.

Date	Topic	Required Readings	Due Today
August 22	Course Overview	Syllabus	
August 24	What is hate crime?	Ch. 1	
August 29	Hate speech/Incidents	Ch. 1	
August 31	Statistics/Settings	Ch. 1	Ch. 1 Reading Quiz
September 5	Labor Day- No class		
Sept. 7	History of Hate	Ch. 2	Ch. 2 Reading Quiz
Sept. 12	Modern Hate	Ch. 2	Power/Privilege Reflection
Sept. 14	<i>Hate Crimes in the Heartland</i>		Worksheet
Sept. 19	Development of Laws	Ch. 3	Ch. 3 Reading Quiz
Sept. 21	Current Laws	Ch. 3	
Sept. 26	Class debate	TBA	
Sept. 28	Criminology of Hate Crimes	Ch. 4	
October 3		Ch. 4	Ch. 4 Reading Quiz
October 5	Perpetrators	Ch. 5	
Oct. 10	<i>Laramie Project</i>		Ch. 5 Reading Quiz
Oct. 12	<i>Laramie Project</i>		Worksheet
Oct. 17	Hate Movements/Groups	Ch. 5	
Oct. 19	Guest Speaker - Victims	Ch. 6	Bias/Prejudice Reflection Paper
Oct. 24	Victims	Ch. 6	Ch. 6 Reading Quiz
Oct. 26	Victims	Ch. 6	
Oct. 31	Criminal Justice System	Ch. 7	Ch. 7 Reading Quiz
November 2		Ch. 7	
Nov. 7	International Perspectives	Ch. 8	Ch. 8 Reading Quiz
Nov. 9		Ch. 8	
Nov. 14	Policy paper working day		Peer Review
Nov. 16	No class-ASC		
Nov. 21	The Future of hate crimes	Ch. 9	Ch. 9 Reading Quiz
Nov. 23		Ch. 9	Policy Position Paper
Nov. 28	<i>A Murder in Montrose</i>		Worksheet
Nov. 30	Conclusion		Diversity Event Reflection Paper
TBD	Final Exam		Oral Presentations