

Indiana University-Purdue University Indianapolis
School of Public and Environmental Affairs
SPEA-J272 12710 and SPEA-V272 12711: Terrorism and Public Policy

Summer I 2016

Course Time:	Mondays and Wednesdays 1:00 pm – 4:15 pm
Course Dates:	May 11, 2016 – June 22, 2016
Course Location:	BS 2008

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Office Hours:	Mondays and Wednesdays 11:30 am – 12:45 pm, or by appointment

Course Description

The purpose of this course is to provide an understanding of terrorism, including its history, motivation, and real world examples. In addition, this course will take a look at various terrorist groups and other related concepts like homeland security and emergency management. In addition, the role of federal, state, and local governments, as well as private and volunteer organizations in ensuring security against terrorism will be examined. Furthermore, this course will focus on the relationship between terrorism and public policy. Finally, this course will look at some terrorism policies and programs, and discuss current terrorism-related issues, events, and trends.

Course Objectives

By the end of this class, students should be able to:

1. Understand the meaning and motivation for terrorism;
2. Understand the relationship between homeland security and terrorism;
3. Know examples of real world terrorist acts and terrorist groups;
4. Understand the relationship between terrorism and public policy;
5. Know the roles of local, state, federal governments; and private and volunteer organizations in terrorism;
6. Know some terrorism policies and programs in place to protect the nation.

Course Text

David McEntire. (2009). *Introduction to Homeland Security*
John Wiley & Sons, Inc. Publishers. ISBN-9780470127520

Supplemental Readings

1. Changing Homeland Security: What is Homeland Security? By Christopher Bellavita.
Available online at <https://www.hsaj.org/articles/118>

2. National Commission on Terrorist Attacks upon the United States. 2003. The 9/11 Commission Report. W.W. Norton and Company: New York. <http://www.9-11commission.gov/report/911Report.pdf>
3. Zuckerman Jessica, Steven P. Bucci, and James Jay Carafano. (2013). "60 Terror Plots Foiled Since 9/11: Continued Lessons In Domestic Counterterrorism. The Heritage Foundation, July 31, 2013. Available online at: <http://www.heritage.org/research/commentary/2013/7/60-terrorist-plots-since-911-continued-lessons-in-domestic-counterterrorism>

This course will spend some time discussing current terrorism issues and so students must stay informed by reading newspapers, listening to the news, or visiting relevant websites. Information sources include but not limited to *The New York Times* ([Http://www.nytimes.com](http://www.nytimes.com)), *The Washington Post* (<http://www.washingtonpost.com>), *cnn.com*, *dhs.gov*, *fbi.gov*, *fema.gov*, *homelandsecurity.org*, *disasterrelief.org*, and *reliefweb.org*.

Grading

5%	Attendance
20%	Quizzes/Homework Assignments
25%	Exam I
25%	Exam II
25%	Exam III

Total: 100%

Grading Scale: A+, 98-100; A, 93-97; A-, 90-92; B+, 88-89; B, 83-87; B-, 80-82; C+, 78-79; C, 73-77; C-, 70-72; D+, 68-69; D, 63-67; D-, 60-62; F, 59 and below.

Principles of Undergraduate Learning (PULs)

This course will help students master some of IUPUI's Principles of Undergraduate Learning. The activities in this course-lectures, discussions, assignments, and exams-are linked to the following PULs:

- Communication skills: Your oral and written communication skills should be improved by completing assigned readings, participating in class discussions and composing essays on exams;
- Critical thinking: In class discussions and in the writing on exams, you will be forced to evaluate the quality of the information introduced to you, analyze complex terrorism issues, and formulate opinions about terrorism-related policies;
- Understanding of society & culture: In studying terrorism, you will become more aware of the diversity of opinion and have a better understanding of the public safety system and current terrorism-related issues facing society;
- Values and ethics: In class discussions, on exams, and in your writing on exams you will be forced to make judgments and think about the intended and unintended consequences of current terrorism-related policies and actions undertaken by actors in the system.

Instructor Expectations

Attendance and participation are required.

Arriving late to class is not allowed.

Reading assigned course materials is required.

Showing respect to others is expected.

Do not leave class early and do not sleep in class.

Please turn off all electronic devices (e.g., phones and pagers) before entering class.

Using laptops in class is not allowed

Using electronic devices during class may lead to dismissal.

Making-up exams, assignments, and quizzes is limited to special circumstances and with **prior notification and approval only**.

Plagiarism and other forms of cheating will automatically result in a failing grade.

Please, let me know if you have a problem. We can address any problem together.

Attendance and Participation

Attendance is required. If you must miss a class due to an emergency, please notify me, preferably before class. Attendance will be assessed every class. Missing class with no valid excuse will impact your grade. If you miss a class, be sure to get the notes from a classmate. You are responsible for the materials discussed in your absence. Participation in class discussions is an integral part of this course. Please read assigned materials before class. Attendance will constitute 5% of the final grade.

Quizzes/Homework Assignments

There will be **unannounced** quizzes, which may be in form of true/false, multiple choices, short answer, and essay questions. Questions on a quiz may focus on the reading materials assigned during the last lecture preceding the quiz. There will be homework assignments too. Students may be allowed to work together by the instructor depending on the nature of the homework assignment. Quizzes/homework assignments will constitute 20% of the final grade.

Exams I, II, & III

All three exams will be closed book and may have a mixture of true or false, multiple choice, fill-in-the-blank, short-essay, and long-essay. Each exam will be 25% of the final grade. None of the three exams is cumulative. Please be advised that, **I do not provide make-up exams except under extraordinary circumstances and with genuine documentary evidence. For example, if you missed any of the exams because of a medical emergency, a genuine doctor's note is required for make-up.**

Please, come to class on time and regularly. The course syllabus provides a general plan for the course; deviations may be necessary and would be communicated before changes are made.

Administrative Withdrawal

Basically, if students miss more than 50% of the first 25% of the course, they can be administratively withdrawn. The first 25% of a 6 week class would be 1.5 weeks, therefore *if a student missed 2 of the first 3 summer class sessions, they could be administratively withdrawn.*

Course Schedule (subject to change)

LECTURE	TOPIC AND BOOK CHAPTER
<p>Lecture 1 5/11 (Wed)</p>	<p>Introduction</p> <ul style="list-style-type: none"> • Student introductions and expectations • Introduction to course and book • Syllabus review <p><i>Read HS chapter 1</i></p> <p>Understanding a New National Priority: 9/11, Homeland Security, and Emergency Management</p> <ul style="list-style-type: none"> • What is Terrorism? • What is Homeland Security? <ul style="list-style-type: none"> ○ Conceptual Lenses of Homeland Security • What are the Disciplines involved in Homeland Security and Emergency Management? <p><i>Group Formation (5 students per group)</i></p>
<p>Lecture 2 5/16 (Mon)</p>	<p><i>Read HS Chapter 5</i></p> <p>History of Terrorism</p> <ul style="list-style-type: none"> • Appearance of Terrorism • Terrorism Abroad • Terrorism in the U.S. • Terrorism Today <ul style="list-style-type: none"> ○ Boko Haram and ISIS <p><i>Movie: 9/11 (2002)</i></p> <ul style="list-style-type: none"> • <i>Discussions and Questions</i> <p><i>Homework 1</i></p> <p><i>Changing Homeland Security: What is Homeland Security? By Christopher Bellavita. Available online at http://www.hsaj.org/?fullarticle=4.2.1</i></p>

<p>Lecture 3</p> <p>5/18 (Wed)</p>	<p><i>Read HS Chapter 2</i></p> <p>Identifying Terrorism: Ideologically Motivated Acts of Violence</p> <ul style="list-style-type: none"> • Common Characteristics of Terrorism • Types of Terrorism • Terrorism Versus other Disasters <p><i>Read HS Chapter 3</i></p> <p>Causes of Terrorism</p> <p>Why do People Become Terrorists?</p> <ul style="list-style-type: none"> • Frequently Mentioned Causes • Political Causes • Cultural and Religious Causes • Ideology <p><i>Assign Group Debate Topics</i></p>
<p>Lecture 4</p> <p>5/23 (Mon)</p>	<p><i>Homework 1 is due at the Beginning of Class</i></p> <p><i>Read the Commission Report Chapter 2</i></p> <p>Comprehending Terrorists and Their Behavior</p> <p>Who are Terrorists?</p> <ul style="list-style-type: none"> • Individuals • Groups <ul style="list-style-type: none"> ○ Al Qaeda and Bin Laden <p><i>Read HS Chapter 4</i></p> <p>Comprehending Terrorists and Their Behavior (cont.)</p> <p>What do Terrorists do?</p> <ul style="list-style-type: none"> • Propaganda • Recruitments • Use of Social Media • Financing, etc.

<p>Lecture 5 5/25 (Wed)</p>	<p>Read HS Chapter 13 Terrorism and Weapons of Mass Destruction (WMD)</p> <ul style="list-style-type: none"> • Chemical Weapons • Biological Weapons • Radiological Weapons • Nuclear Weapons • Explosive Weapons <p>EXAM I</p>
<p>5/30 (Mon)</p>	<p>Memorial Day – NO CLASS</p>
<p>Lecture 6 6/1 (Wed)</p>	<p>Read HS Chapter 8, and Read Zuckerman Jessica, Steven P. Bucci, and James Jay Carafano. (2013). Preventing Terrorist Attacks</p> <ul style="list-style-type: none"> • Addressing Root Causes • Warning and Intelligence: Fusion Centers • Policy and Legislation • The Policy Process • Prosecuting The Financiers of Terror • Counterterrorism <ul style="list-style-type: none"> ○ The Newburgh Sting ○ The Liquid Explosive Plot • Aviation Security and Boarder Control <p>Homework 2: Class Debate</p>
<p>Lecture 7 6/6 (Mon)</p>	<p>Protecting Against Terrorist Attacks, Read HS Chapter 9 and 10</p> <ul style="list-style-type: none"> • Assessing Threats • Structural and Non-Structural Mitigation • Infrastructure Protection <p>Movie: One Day in September</p> <ul style="list-style-type: none"> • Discussions and Questions
<p>Lecture 8 6/8 (Wed)</p>	<p>Guest Lecturer: H. Bryan Callahan CPA/CFF, CFE, CVA Director of Forensics & Valuation Services, BKD, LLP Topic: Forensics Strategies Against Terrorism</p> <p>Dr. Sadiq’s Project: “Chemical Facility Anti-Terrorism Standards”.</p> <p>Preparing for Terrorism</p> <ul style="list-style-type: none"> • National Preparedness • Grant Programs • Training and Exercises • Role of Technology • Research and Education

	Exam II Review
Lecture 9 6/13 (Mon)	<p>Responding to Terrorist Attacks, Read HS Chapter 11</p> <ul style="list-style-type: none"> • Safety and Security • Decontamination <p><i>Operation Neptune Spear, Lecture note</i></p> <p>EXAM II</p>
Lecture 10 6/15 (Wed)	<p><i>Read HS Chapter 11</i></p> <p>Responding to Terrorist Attacks (cont.)</p> <ul style="list-style-type: none"> • Incident Command System (ICS) • Emergency Operations Center (EOC) <p>Case Studies:</p> <ul style="list-style-type: none"> • New York Emergency Command Center <p><i>Read HS Chapter 12</i></p> <p>Recovering from Terrorist Attacks</p> <ul style="list-style-type: none"> • Psychological and Emotional Impacts of Terrorism • Debris Management after Terrorist Attacks • Terrorism-Induced Mass Fatality Management
Lecture 11 6/20 (Mon)	<p><i>Movie: America Rebuilds</i></p> <ul style="list-style-type: none"> • Discussions and Questions <p><i>Review of course objectives</i></p> <p><i>Revision for Exam III</i></p> <p><i>Course Evaluations</i></p>
Lecture 12 6/22 (Wed)	<p>EXAM III</p> <p><i>10:00 am – 12:00 pm (in the same class we have our lectures)</i></p>