

TERRORISM

CRJU 642

Spring 2013, M: 4- 6:25

- (HMC, Room 4)

Dr. Daniel Price
Office Hours M, 2-3; W/F, 10:15-11:15
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Course Website on Plato/Vista

THEMES

Terrorism, needless to say, is the greatest threat to American security and global security in the early 21st century. The media constantly reminds us that we are involved in a global war on terror the government has used tactics and strategies in pursuit of this war, which were unthinkable only ten years ago. This class will serve as an introduction to international terrorism and counterterrorism. This class will truly be interdisciplinary in nature, as we will look at terrorism and the war on terrorism using the perspectives of both criminal justice and politics/international relations. The perspective of criminal justice is necessary, because terrorism is both criminal and deviant behavior. Also, the criminal justice system is an important part of the fight against terror. At the same time, most terrorist activity is a result of a political grievance and most terrorist groups operate within the international political arena. Therefore, a look into the world of international relations and politics is also necessary. Finally we will also cover research and theories from sociology, psychology, and anthropology in order to understand the root causes of terrorism.

This course will also be keenly attuned to current events, as the subject that we are studying manifests itself on a daily basis. In the past year alone we witnessed the shootings at an army base at Fort Hood by a disgruntled psychiatrist, the attempted bombing of a Northwest Airline flight from Amsterdam to Detroit by the “Underwear Bomber and, the recent failed attempt to set off a bomb in Times Square. Therefore, one of the requirements of this course will be to read a daily newspaper such as *the Boston Globe*, *the New York Times*, or the *Washington Post* as we will frequently use the theoretical material that we cover in class and in our texts to analyze and understand current events. The newspapers are all available on-line. Ultimately, it is my goal that you leave this class with a better understanding of:

- What is terrorism and how terrorism is defined
- The history of terrorism
- Theories of terrorism/why terrorism is used
- Why people join terrorist groups
- How terrorist groups are organized and the strategies/tactics that they use
- The recent rise in religious based terrorism
- The role of nation-states in terrorism and state- based terrorism

- Approaches to fighting terrorism/counterterrorism and their affect on civil society and democracy
- Important terrorist groups and conflicts involving terrorism
- Terrorism and technology/weapons of mass destruction
- Terrorism and the media

FORMAT

The course will primarily follow a lecture/discussion format. I will often ask questions and will randomly select students to answer them. I will be noting and making record of both the quality and quantity of your participation. Sessions will also include group work, and analysis of both print and audiovisual media. In short, students will be active participants in the learning process. Participating in these activities and completing them is an important part of the “Attendance, Participation, and In-class work” part of your grade. Students will also be expected to summarize and discuss their thought papers with the class, which will also be a part of your “Attendance, Participation, and In-class work” grade

Most of our class sessions will be spent reviewing and discussing each week’s assigned readings. **Therefore, it is essential that you have completed your reading before you come to class.** I will focus on presenting abstract concepts related to the material in the text and a discussion of important issues raised in the readings. Given that we will be having essay exams, we will focus on broad themes more than specifics and details in class. We will often apply the theoretical knowledge that we glean from the readings to current events. To me, a successful class is one where there is a great deal of interaction between students and the instructors and between students. My goal is to facilitate the exchange ideas in a focused and structured forum. **I would also like you to bring your textbooks and other assigned readings with you to class.**

EVALUATION

Exams (50% of total grade) You will have two exams. Each exam (see course schedule) will be worth 25% of your total grade and will include approximately five essay questions, of which you will answer four. Both exams will be open note/open book, take-home exams. You may use notes that you take on the readings. The second exam is not a cumulative final. Further information is provided on the sheet labeled “exams and assignments”

Research Paper (35% of total grade). You will have a 15-20 page research paper where you will discuss how you address a specific terrorist threat to the United States or another country. You will outline the threat, discuss its history, explain its causes, and then propose solutions. The paper will be completed in stages throughout the semester. You will receive a separate handout for the Research Paper.

Attendance, Participation, and In-class Work (15% of total grade). This part of the grade will be based on your attendance, participation, discussion of your papers, and completion of in-class exercises such as group assignments. I will take note the frequency

and quality of your participation. Successful completion of the intermediate stages of your research paper will also influence this part of your grade.

REQUIRED TEXTS AND OTHER MATERIALS

The required texts for the course are:

Kegley, Charles (2002). *The New Global Terrorism*. Upper Saddle River NJ: Prentice Hall

Martin, Gus (2013) *Understanding Terrorism*. 4th edition. Thousand Oaks CA: Sage Publications (You may use the second or third edition/ of this book as well.)

Other readings will be distributed in class and will be placed to the course Plato Site. These readings are mandatory.

IMPORTANT POLICIES

Attendance. Your attendance is important because class-participation is an important part of your grade. If you are not here, you can't participate. I will call on students to ensure that all have a chance to participate. Again, if you are not here, I cannot call on you

Please let me know if there is a circumstance that may cause you to miss classes on a frequent basis. We will be in a much better position to help you if I know of any problems sooner rather than after the fact. I will not be able to help you if you come to me wanting to turn in your paper weeks after it is due (and I have not heard from you) or to take an exam more than ONE WEEK after it is scheduled. I will least be able to help people who want to save their sinking ships at the end of the semester and people who I have not seen or heard from for more than two weeks. Again, the sooner that you let me know of a problem, crisis, or emergency, the more likely it will be that I will be able (and happy) to help you.

Exams. The only acceptable reasons for missing an exam are illness, family emergency, some other emergency, or other reason listed in the Student Handbook. **Notification (phone, e-mail, or in person) prior to the exam or by the end of the day of the exam/or take exam due date is necessary to take a makeup or turn in a take-home exam late and receive full credit. Otherwise 1/2 of a letter grade will be deducted each day starting with the day of the exam until you schedule a makeup or turn in a take-home exam.**

Papers. Papers and intermediate stages are due in class on the scheduled due date at the start of class. You may also submit papers and assignments as e-mail attachments or leave them in my mailbox. However, they must be sent or left by the start of class on the due date. Late papers will be penalized ½ letter grade for each day that it is late. **Extensions will only be given under very exceptional circumstance such as long term illness or family crisis. Notification (phone, e-mail, or in person) of an acceptable excuse prior to the paper's due date is necessary to turn in an essay late and receive full credit.**

Academic Dishonesty. Students who engage in acts of academic dishonesty (cheating on exams, plagiarism or copying another student's work) will receive a zero on the exam, paper or assignment in question and are subject to university disciplinary procedures following the “Academic Honesty Policy” found in the Student Handbook. If you have any questions about what constitutes academic dishonesty, obtain a copy of the policy from Student Affairs or on line at www.wsc.ma.edu/studenthandbook (or speak to me).

Class Related Announcements. All important announcements related to the course will be made during class sessions. **Naturally, if you miss a session, you are still responsible for any materials covered or course related announcements. It is up to you to find out what you miss and to complete any assignments that took place while you were absent. You are welcome to come to my office, contact me by phone, or send me E-Mail to find out what you missed. Announcements and assignments will also be posted on the course website**

Course Website. The course website will serve as a valuable source of information. You will find the syllabus; a handout on exams, essays, and in-class work; handouts; announcements; assignments; links to readings; a rundown of topics covered each class session, your grades; and other important information. Please check the website often, especially if you miss class. I expect that students who have been absent will have checked the plato site, completed any assignments that they missed and downloaded any handouts that were distributed.

E-Mail. Class related e-mail will be sent to your WSU e-mail account and via the plato/vista e-mail system. You are responsible for checking one of these sources on a regular basis. If you submit a paper or assignment via e-mail, it must be sent as an attachment and you must use either your Westfield State e-mail or Plato e-mail. Files with attachment from non-Westfield State e-mail accounts often do not reach me. I have found that the PLATO e-mail is the most reliable way to send large attachments. I will send a confirmation for all papers and assignments received via e-mail. If you don't hear from my, I didn't get your paper or assignment.

READING AND WRITING CENTER AND LIBRARY REFERENCE SERVICE

Since you have a research paper assigned for this class, you might want to consider visiting the writing center

The Reading and Writing Center helps students of ALL ability levels on ALL types of reading and writing assignments.

- Their professional reading tutor helps students develop strategies to more effectively read and understand textbooks, journal articles, and other texts.
- Their professional writing tutors help students on essays, research papers, lab reports, resumes and cover letters, essays for scholarships and graduate school applications, and creative writing.

Their services are FREE. To make an appointment, simply click on the “Make an Appointment” button on our website (<http://www.wsc.ma.edu/reading/>). If you have difficulties using their on-line scheduling system, you also can call 572-5569 or visit their office at 218 Parenzo Hall. Sessions last 30 minutes.

Reference librarians are available to assist you in finding information and using electronic or print resources. Assistance is available via phone (572-5234), Email (askus@westfield.ma.edu) and Chat.

Monday - Thursday.	9:00 a.m. - 9:00 p.m.
Friday	9:00 a.m. - 5:00 p.m.
Saturday	10:00 a.m. – 6:00 p.m.
Sunday	1:00 p.m. – 9:00 p.m.

COURSE SCHEDULE

Day	Topic	Reading Assignment
January 28	/Introduction to Course	
February 4	Terrorism/Moral Questions	Martin, Chapter 1, Kegley 1 and 2
February 11	History of Terrorism/ Defining Terrorism	Martin 2 Kegley 5 Kegley 17
February 19 (Tuesday, college is on Mon Schedule)	Causes of Terrorism	Martin, Chapter 3, Kegley 8, and 10
February 25	State Terrorism	Martin, Chapter 4, Kegley 4
March 4	Dissident Terrorism	Martin Chapter 5, Kegley 3 Kegley 9
March 18 (March 12, Spring Break)	Religion and Terrorism	Martin 6, Kegley 14 and 15
March 18: Exam 1 Distributed, March 18, Exam 1 due April 1	EXAM 1	MATERIAL COVERED TO THIS POINT
March 25	No class	
April 1	Secular Ideologies, Left and Right, and Terrorism	Martin 7, Kegley 9, Kegley 16
April 8	Globalism and Terrorism	Martin 8, Kegley 12 and 13
April 22 (April 15, Patriots Day, no class)	Terrorist Tactics	Martin 10, Kegley 6, Kegley 11
April 29	Responding to Terror, Homeland Security	Martin 13-14, Kegley 18 and 19
May 6	Terrorism and the Media	Martin 11
May 6 Exam 2 distributed; May 13 Exam 2 due by 4PM	EXAM 2	MATERIAL COVERED AFTER EXAM 2

Research Paper Due May 6

- This schedule is a tentative outline, which, of course, is subject to change. All changes, naturally, will be announced in class.
- Topics may be added or subtracted at my discretion. Again, announcements will be made in class. Reading assignments may also be changed, added, or subtracted.
- Any reproduction or rebroadcasting of this syllabus or this course is subject to the written consent of Major League Baseball.

PLEASE READ THIS SYLLABUS CAREFULLY AND BECOME FAMILIAR WITH ITS CONTENTS AS YOU ARE RESPONSIBLE FOR THE MATERIAL WITHIN.