

**THE UNIVERSITY OF ALABAMA  
DEPARTMENT OF CRIMINAL JUSTICE**

**COURSE SYLLABUS**

<b>Course Number</b> CJ 422-001	<b>Course Title</b> Terrorism
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<b>Fall</b>	<b>Spring 2017</b>	<b>Summer</b>	<b>Year</b>
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<b>Name of Instructor</b> Dr. Adam Lankford <b>E-Mail:</b> <a href="mailto:adam.lankford@ua.edu">adam.lankford@ua.edu</a>	<b>Office and Extension</b> Farrah 414; (205) 348-9901
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<b>Meeting Day and Time:</b> Mondays and Wednesdays, 3:30-4:45pm <b>Office Hours:</b> Mondays, 2:15-3:15pm and by appointment <b>Final exam day and time:</b> Thursday, May 4 from 7:00-9:30pm
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**UAct:** The University of Alabama is committed to an ethical, inclusive community defined by respect and civility. The UAct website ([www.ua.edu/uact](http://www.ua.edu/uact)) provides extensive information on how to report or obtain assistance with a variety of issues, including issues related to dating violence, domestic violence, stalking, sexual assault, sexual violence or other Title IX violations, illegal discrimination, harassment, child abuse or neglect, hazing, threat assessment, retaliation, and ethical violations or fraud.

**ACADEMIC INTEGRITY**

By accepting this syllabus, you pledge to uphold the Academic Honor Code expressed by the University of Alabama. You agree to observe these principles yourself and to defend them against abuse by others.

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**SPECIAL NEEDS AND ACCOMMODATIONS**

Please advise the instructor of any special problems or needs at the beginning of the semester. If you seek accommodation based on disabilities, you should contact The Office of Disability Services at (205) 348-4285.

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**COURSE DESCRIPTION**

An analysis of selected areas of terrorism and counterterrorism, with an emphasis on parallels between terrorism and crime.

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**COURSE OBJECTIVES**

Upon successful completion of this course, students will be expected to:

1. Collaborate and perform effectively in group activities.
2. Discriminate between reliable and less reliable information.
3. Identify common misconceptions about terrorists and terrorism.
4. Show increased factual knowledge of the nature of terrorist behavior.
5. Show increased factual knowledge of counterterrorism strategies.

## GRADING POLICY

In this course, I take for granted that you are a serious student, committed to excellence in scholarship and professional skills. You are responsible for all material covered in class, announcements, deadlines and discussions about assignments, regardless of whether or not you are present. **Laptops are not permitted in class.** Cell phones should be silenced prior to class.

Student performance will be evaluated as follows:

<b>Attendance:</b>	<b>10%</b>
<b>Pop Quizzes:</b>	<b>20%</b>
<b>Exam#1:</b>	<b>15%</b>
<b>Exam#2:</b>	<b>15%</b>
<b>Exam#3:</b>	<b>15%</b>
<b>Final Exam (cumulative):</b>	<b>25%</b>
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<b>Total</b>	<b>100%</b>

## GRADING SCALE

A+ 97% & above	B+ 87-89%	C+ 77-79%	D+ 67-69%
A 93-96%	B 83-86%	C 73-76%	D 63-66%
A- 90-92%	B- 80-82%	C- 70-72%	D- 60-62%
			F Below 60%

## ATTENDANCE

Attendance will be graded as the percentage of classes attended. This will be strictly calculated regardless of excuses, emergencies, extenuating circumstances, etc. **In other words, if you are not in attendance, you will not get credit for attending, no matter what the reason.** You are encouraged to make adult decisions, for which there are always pros and cons. If you determine that the benefits of being somewhere else outweigh the costs of missing class, please make the rational decision.

Students who sign the attendance sheet are expected to be present for the entire class period. Students who need to arrive late or leave early should notify the instructor directly.

**Students whose attendance grades for the semester are below 50% will not pass the course, no matter what the reason is for their absences.** Of course, in emergency situations, students do have the option to apply to the University for a medical withdrawal: <http://shc.ua.edu/medical-withdrawal/> .

## POP QUIZZES

Pop quizzes will given to evaluate students' completion and comprehension of reading assignments. These quizzes will not be announced ahead of time.

Pop quizzes cannot be made up for any reason. In other words, **if you are not in attendance when a pop quiz is given, you will not be able to take it, regardless of excuses, emergencies, extenuating circumstances, etc.**

At the end of the semester, **each student's lowest quiz grade will be dropped** prior to the calculation of this portion of the student's overall semester grade.

## EXAMS

The exams will be based on material covered both in readings and class up to that point in the semester. The format of the exams will be discussed in class.

**If you miss an exam,** you need to take a make-up exam **within one week** to receive credit. All make-up exams are

guaranteed to be harder than the original exam. The final exam will be cumulative.

No make-ups will be given for students who miss the final exam.

## REQUIRED READINGS

Book: Lankford, A. (2013). *The Myth of Martyrdom: What Really Drives Suicide Bombers, Rampage Shooters, and Other Self-Destructive Killers*. New York: Palgrave Macmillan.

Additional readings will come from a variety of sources and will be accessible through Blackboard Learn.

**CLASS SCHEDULE – Subject to Change per Instructor’s Discretion.** (In such instances, the instructor will notify students in class and/or via email.)

Jan 11	Syllabus & Defining Terrorism No Reading Assignment
Jan 16	No class: Martin Luther King Day
Jan 18	Defining Terrorism No Reading Assignment
Jan 23	Sniper Terrorism Read “Marine Sniper” excerpt
Jan 25	Sniper Terrorism Read “Sniper: Inside the Hunt for the Killers” excerpt
Jan 30	Hostage Taking Read “A Negotiator’s Experience in a Latin American Kidnapping Case”
Feb 1	Hostage Taking Read “Assault at High Noon”
Feb 6	Terrorist Bombing Read “U.S. Begins Hunting Iraq’s Bombmakers, not just Bombs”
Feb 8	Terrorist Bombing Read “Finding Dr. Frankenstein”
<b>Feb 13</b>	<b><u>Exam 1</u></b>
<b>Feb 15</b>	<b>Exam Review</b>
Feb 20	Lies, Damn Lies, and Previous Research on Suicide Terrorism Read pages 5-6 from Ch 1 and all of Ch 2, <i>The Myth of Martyrdom</i>
Feb 22	Lies, Damn Lies, and Previous Research on Suicide Terrorism Continued discussion of prior readings
Feb 27	Why Suicide Terrorists Are Suicidal Read Ch 3, <i>The Myth of Martyrdom</i>
Mar 1	Why Suicide Terrorists Are Suicidal Continued discussion of prior readings
Mar 6	The Truth About 9/11 Read Ch 4, <i>The Myth of Martyrdom</i>

Mar 8	The Truth About 9/11 Continued discussion of prior readings
Mar 13	Spring Break
Mar 15	Spring Break
Mar 20	The Truth About 9/11 Continued discussion of prior readings
<b>Mar 22</b>	<b><u>Exam 2</u></b>
Mar 27	What Real Heroes Are Made Of Read Ch 5, <i>The Myth of Martyrdom</i>
Mar 29	What Real Heroes Are Made Of Continued discussion of prior readings
Apr 3	Murder-Suicide: The Natural Comparison Read Ch 6, <i>The Myth of Martyrdom</i>
Apr 5	Murder-Suicide: The Natural Comparison Continued discussion of prior readings
Apr 10	The Four Types of Suicide Terrorists Read Ch 7, <i>The Myth of Martyrdom</i>
Apr 12	The Four Types of Suicide Terrorists Continued discussion of prior readings
<b>Apr 17</b>	<b><u>Exam 3</u></b>
<b>Apr 19</b>	<b>Exam Review</b>
Apr 24	Critical analysis: Battle of Algiers No Reading Assignment
Apr 26	Critical analysis: V for Vendetta No Reading Assignment
<b>Thurs., May 4</b>	<b>7:00PM – 9:30PM: Final Exam</b>

**HAVE A GREAT BREAK!**