

J 272 (27553) / V 272 (25080) Terrorism & Public Policy (Fall 2017)

Contact Information

Professor

Dr. Jeff Gruenewald

Office: BS 4050

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Classroom

BS 3018

Class Day/Time

This is a hybrid course. We will meet face-to-face on **Tuesdays**, 12:00 pm – 1:15 pm.

Office Hours

By appointment.

Required Text

Nacos, B.L. (2016). *Terrorism and counterterrorism* (5th Ed.). New York: Routledge.

*All other course reading materials will be provided online through Canvas unless otherwise indicated.

Course Description

This course examines the nature of terrorism and homeland security, primarily focusing on the United States. We begin the course by exploring the multifaceted and evolving concept of terrorism, recognizing that it exists within a broader political and socio-economic context that changes over time. We then examine the nature of domestic threats to homeland security, including both domestic and international terrorists. Next, we examine theories of terrorism and general trends in the causes and correlates of terrorism. We continue by studying how homeland security policies and programs were created and how they changed after the 9-11 terrorist attacks. The topic of homeland security will be approached largely from a criminology and criminal justice perspective, focusing on the role of federal, state and local law enforcement in investigating and preventing terrorism. We will also discuss the difficult challenges and dilemmas of balancing security and the protection of civil liberties. Finally, the last portion of the course will center on the relationship between media, both old and new forms, and terrorism.

Learning Outcomes

After successful completion of this course, students should be able to:

- understand the complex issues involved in defining and understanding terrorism and homeland security from a criminology and criminal justice perspective.
- predict emerging terrorist threats to the United States.
- evaluate the context in which the Department of Homeland Security was created.
- evaluate the criminal justice system's role in homeland security at the federal and local levels.
- apply counterterrorism intelligence process.
- judge the tradeoffs involved in furthering domestic security and protecting civil liberties.

Course Requirements

Weekly Reading

Assigned readings will consist of chapters in the course textbook and other articles, essays, government reports, or book chapters made available to you on Canvas. You are expected to read the entirety of assigned readings. Completing assigned readings will equip you to actively participate and successfully complete as requirements.

Exams (50 points each/100 points total)

There will be two (2) multiple choice and true/false exams for this course. The exams will be administered to gauge student comprehension of the course materials provided via lecture, readings, and online through Canvas. All material covered, including assigned readings and any additional information provided during class, is testable.

Online Modules (10 points each/100 total points)

There will be 10 online modules to be completed this semester on Canvas. You will earn points for each module in two ways: 1) Short multiple choice and true/false quizzes (5 points) and 2) Brief Writing Assignments (5 points). It will not be possible to complete modules in advance.

Final Paper (75 total points)

You will write a 5-6 page paper on a specific, high-profile terrorist event of your choice that occurred in the U.S. between 1970 and 2015. The research paper will consist of 5 sections: introduction, terrorist event profile, criminal justice and government response to event, media response to event, and conclusion. More information will be provided about the paper later in the semester.

Attendance (5 points each/25 total points)

Formal attendance will randomly be taken during the face-to-face portion of this course.

Grading

Your grade for this course is based on *2 exams, 10 online modules, 1 paper, and 5 attendances*.

Course Grade (300 Total Points)	
Assignment	Points
Exams	100
Online Modules	100
Paper	75
Attendance	25

Course Grading Scale

The grading scale is as follows:

A+ 97-100%	B- 80-83%	D 64-66%
A 94-96%	C+ 77-79%	D- 60-63%
A- 90-93%	C 74-76%	F < 60%
B+ 87-89%	C- 70-73%	
B 84-86%	D+ 67-69%	

Policies and Expectations

Classroom Expectations: SPEA, which is a professional school, expects students to conduct themselves in a courteous and civil manner in interactions with professors and fellow students. This requires each person to be courteous, tolerant, and respectful during interactions with one another during all interactions, including face-to-face and online conversations. Examples of discourteous behavior during class include reading the newspaper, listening to headphones, talking or laughing with others, arriving late, using computers to surf the web, allowing cell phones to ring or sending text messages, or other non-class activities. The use of language, tone, or gestures that are inappropriate or offensive is also discourteous. These behaviors are not acceptable, and SPEA faculty and staff will address these problems as they arise either in class or on an individual basis.

Disorderly conduct that interferes with teaching, research, administration, or other university or university-authorized activity will not be tolerated and will be reported immediately to the Office of the Dean of Students for disposition, which may result in disciplinary action, including possible suspension and/or expulsion from the university. Responsibilities and expectations of students and faculty can be found at <http://registrar.iupui.edu/misconduct.html>.

Administrative Withdrawal: A basic requirement of this course is that you will participate in all class meetings and conscientiously complete all required course activities and/or assignments. Keep in touch with me if you are unable to attend, participate, or complete an assignment on time. If you miss more than half of the required activities within the first 25% of the course without contacting me, you may be administratively withdrawn from this course. *Our course usually meets twice per week (face-to-face and online).* So, if you miss more than four classes in the first four weeks, you may be withdrawn. Administrative withdrawal may have academic, financial, and financial aid implications. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy at any point during the semester, please contact me.

Attendance: Attendance for the in-class portion of the class is *mandatory*. Attendance will be taken randomly throughout the semester. You can earn up to 25 attendance points.

Laptops and Smartphones: Laptops are allowed in the classroom only if they are used for note-taking. The use of smartphones is prohibited. Turn them off or put them on silent. Do not check them during class or keep them on your desk.

AES: Students requiring modifications to the classroom or testing environment are encouraged to apprise me of these accommodations as soon as practical via email or by seeing me after class or at office hours. Please note that accommodations are coordinated through the Adaptive Educational Services (AES), Office. Students that feel an accommodation is necessary should contact AES at: 274-3241 or aes@iupui.edu. Once a need for accommodation has been established, AES works with the student to identify appropriate accommodations.

Communication: In addition to office hours, **the primary way to communicate with the professor is through email.** Expectations for respectful behavior extend to email correspondence. Please allow ample time for email responses. All emails to the professor and teaching assistant should maintain a professional tone. Responses will not be provided to unprofessional or inappropriate emails. I will not disclose specific grades or discuss grades in general over email. Please make a face-to-face appointment to discuss grades.

Make-Up and Late Work: Arrangements for make-up work must be made in writing (email) by the student for excused absences (e.g., university travel) one week prior to the date of the missed class. Failure to make such arrangements will result in grade penalties. There are no makeup opportunities for unexcused absences.

IUPUI Policies: There are also a number of other campus-wide policies governing the conduct of courses at IUPUI (e.g., attendance exceptions, religious holidays, academic misconduct, etc.). These can be found at http://registrar.iupui.edu/course_policies.html.

Course Calendar

** Readings and other materials may be added throughout the semester. Always refer to the electronic version of the syllabus for up-to-date information.*

Week & Date	Topic(s)/Focus Questions	Readings
Week 1 8/22	Course Introductions Introduction to the Study of Terrorism & Homeland Security	<ul style="list-style-type: none"> • No Required Readings • Make sure to complete personal bio on Canvas • View Welcome Module
Week 2 8/29	Defining Terrorism <u>Focus questions:</u> 1) What is terrorism? 2) What is a criminal justice perspective of terrorism and homeland security?	<u>Readings:</u> <ul style="list-style-type: none"> • Nacos Chapter 2 Due: Complete Online Module
Week 3 9/5	Left-Wing and Eco-Terrorism <u>Focus question:</u> 1) What is the nature of left-wing and eco-terrorism in the U.S.?	<u>Readings:</u> <ul style="list-style-type: none"> • Nacos Chapter 4 (pp.87-104) Due: Complete Online Module
Week 4 9/12	Eco-Terrorism and Far-Right Terrorism in the U.S <u>Focus question:</u> 1) What is the nature of eco-terrorism in the U.S.? 2) What is the nature of the criminal threat posed by far-right terrorists U.S.?	<u>Readings:</u> <ul style="list-style-type: none"> • Nacos Chapter 4 (pp.72-84) • Gruenewald essay Due: Complete Online Module
Week 5 9/19	Far-Right in the U.S (Cont.) <u>Focus question:</u> 1) Why have domestic extremist movements favored lone wolf or “leaderless resistance” operations?	<u>Readings:</u> Klein et al. (2016) (on Canvas) Parkin et al. (2017) (on Canvas) Due: Complete Online Module

<p>Week 6 9/26</p>	<p>Religious Terrorism and the Jihadist Movement</p> <p><u>Focus Question:</u></p> <p>1) What is the nature of the criminal threat posed by religious terrorists in the United States?</p>	<p><u>Readings:</u></p> <ul style="list-style-type: none"> • Nacos Chapter 5 <p>Due: Complete Online Module</p>
<p>Week 7 10/3</p>	<p>Terrorism: Causes, Conditions and Influences</p> <p>Gender and Terrorism</p> <p><u>Focus Questions:</u></p> <p>1) What are explanatory frameworks used to advance our understanding of terrorism?</p> <p>2) What role do women play in terrorist movements?</p> <p>3) How does masculinity and femininity factor in terrorists' behaviors?</p>	<p><u>Readings:</u></p> <ul style="list-style-type: none"> • Nacos Chapters 6 and 7 <p>Due: Complete Online Module</p>
<p>Week 8 10/10</p>	<p>Exam 1</p>	<p>No Assigned Readings</p>
<p>Week 9 10/17</p>	<p>Fall Break</p>	<p>No Class</p>
<p>Week 10 10/24</p>	<p>America's Post 9-11 Security Strategy</p> <p><u>Focus Questions:</u></p> <p>1) How did the 9/11 attacks affect the homeland security organizational structure and operations in the United States?</p> <p>2) How did the post 9/11 social and political climate shape the passage of the USA Patriot Act and the 2002 Attorney General Guidelines?</p> <p>3) How did the USA Patriot Act and Attorney General Guidelines change federal terrorism investigations?</p>	<p>*No Face-to-Face Class This Week</p> <p><u>Readings:</u></p> <ul style="list-style-type: none"> • Nacos Chapters 10 and 11 • Gruenewald & Smith (2015) <p>Due: Complete Online Module</p>

<p>Week 11 10/31</p>	<p>Balancing Security, Liberty, and Human Rights</p> <p><u>Focus Question:</u></p> <p>1) Is it possible to balance civil liberties and public safety in the face of terrorism in the United States?</p>	<p><u>Readings:</u></p> <ul style="list-style-type: none"> • Nacos Chapter 12 <p>Due: Complete Online Module</p>
<p>Week 12 11/7</p>	<p>Homeland Security: Prevention and Preparedness</p> <p><u>Focus Questions:</u></p> <p>1) How did the 9/11 terrorist attacks affect the role of local law enforcement in homeland security?</p> <p>2) What do community policing and intelligence-led policing models offer homeland security?</p> <p>3) What is the state of local law enforcement's information sharing structure?</p>	<p><u>Readings:</u></p> <ul style="list-style-type: none"> • Nacos Chapter 13 • Klein et al. (2017) Working Paper <p>Due: Complete Online Module</p>
<p>Week 13 11/14</p>	<p>No Face-to-Face Class This Week</p>	<p>No Face-to-Face Class This Week</p>
<p>Week 14 11/21</p>	<p>Terrorist Propaganda and the Mainstream Media</p> <p><u>Focus Question:</u></p> <p>1) What role do media play in perpetuating the threat of terrorism?</p>	<p><u>Readings:</u></p> <ul style="list-style-type: none"> • Nacos Chapter 14 <p>Due: Complete Online Module</p>
<p>Week 15 11/28</p>	<p>Terror and Hate in Cyberspace</p> <p><u>Focus Question:</u></p> <p>1) How have new forms of media contributed to terrorism?</p>	<p><u>Readings:</u></p> <ul style="list-style-type: none"> • Nacos Chapters 14 <p>Due: Complete Online Module</p>
<p>Week 16 12/5</p>	<p>Finish Discussion of Terrorism – Media Nexus</p> <p>Review for Exam 2 (Final Exam)</p>	<p><u>Readings:</u></p> <ul style="list-style-type: none"> • Nacos Chapter 15 <p>Due: Complete Online Module</p> <p>Final Paper Due</p>

Week 17 12/12	Final Exam (Tuesday, 10:30am-12:30pm)	None
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**Note: The professor reserves the right to make changes or updates to the syllabus (with the exception of course assignments and grade requirements) at any point during the semester.*