

**CRIM.669 – COUNTERTERRORISM POLICIES AND STRATEGIES**

**Mondays: 5:00 - 7:50pm**

**Fall Semester 2015**

Instructor: James J.F. Forest, Ph.D., Professor and Director of Security Studies  
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Format: 14-week on-Campus Course, September 1 thru December 18, 2015

Credits: 3

Prerequisites: CRIM572 / 44.549 Terrorism and Counterterrorism

**COURSE DESCRIPTION**

This advanced seminar will examine a broad range of counterterrorism policies and strategies from both U.S. and international perspectives.

This course builds on previous coursework (required) in the study of terrorism and counterterrorism (through 44.549 / CRIM572 or equivalent). **It is assumed that all students in this seminar already have a solid understanding of the research literature on topics such as:** terrorist radicalization, the spectrum of violent ideologies (both secular and religious), terrorist group tactics and strategies, enablers and facilitators of political violence, suicide terrorism, WMD, and terrorist group vulnerabilities. If you have not taken any prior graduate-level course on terrorism, you should contact Dr. Forest immediately.

As a graduate-level seminar, the reading assignments in this course include a diversity of academic journal articles, book chapters, government reports, and original source materials. Students are expected to read all assignments each week, and become familiar with all the concepts and terminology introduced in the readings. Also, this type of graduate seminar requires students to take far more ownership of the course than at the undergraduate level. Essentially, **this course relies much more on group discussion than on lectures. You must read the assigned materials (listed below) before each class session, and be prepared to engage in meaningful discussions. This will determine whether or not we have a successful semester together.** The reading materials and writing assignments are not just tasks or busy work – they are part of the learning experience through which you will acquire both a sophisticated understanding of complex counterterrorism issues and an ability to summarize these issues for decision-makers. Your critical analysis skills will also be nurtured through our class discussions and writing assignments.

## **Required Textbooks**

This course will use the following graduate-level textbooks, in addition to scholarly journal articles, book chapters and other materials made available via the Blackboard course website:

1. Michael Kraft and Edward Marks, ***U.S. Government Counterterrorism***. CRC Press, 2011.  
ISBN: 9781439851432
2. Robert J. Bunker, John P. Sullivan, Brian Michael Jenkins, Matt DeVost, and James T. Kirkhope, editors ***Counterterrorism: Bridging Operations and Theory***. iUniverse, 2015  
ISBN: 9781491759776
3. John Horgan, ***Walking Away from Terrorism***. Routledge, 2009.  
ISBN: 978-0415439442

## **UMass Lowell Blackboard Access Information**

To get your Blackboard username and password:

1. Go to <http://continuinged.uml.edu/online/confirmation>
2. Carefully enter the information required to retrieve your username and password.
3. Print out the confirmation screen for your records.

To access the online supplement for your course:

1. Go to <https://continuinged.uml.edu/login/login.cfm>
2. Enter your Blackboard username and password and click the Login button.

How to Get Technical Help (Monday - Friday 8:30am - 5:00pm EST)

If you are having problems with Blackboard, please contact the Division of Online and Continuing Education technical support:

Local Phone Number: 1-978-934-2467

Toll Free Number: 1-800-480-3190

## Graded Assignments

Students will be assessed by their performance on the following assignments.

### **1. Research Papers (60% of overall course grade)**

You are required to write 2 research papers for this course. These will contribute 60% toward your final course grade. To assist you with these papers, a large collection of case studies is available to you in the Resources folder of this Blackboard course website, and are listed at the end of this syllabus. You will also want to use scholarly journal articles as references for your paper, including from *Perspectives on Terrorism*, the *CTC Sentinel*, and others.

Paper #1: The first paper will draw on the concepts and ideas provided in the research on deradicalization and disengagement, and apply these in articulating a strategy for combating a particular terrorist group of your choosing. Details of this assignment will be provided in a separate handout. **Due in class Week 7 (October 19, 2015) – worth 25% of final course grade**

Paper #2: The second paper will require you to develop a comparative analysis of the moral, ethical and legal dimensions of counterterrorism, drawing from case study materials provided on the course website. Details of this assignment will be provided in a separate handout. **Due in class Week 12 (November 23, 2015) – worth 35% of final course grade**

### **2) Final Exam (worth 30% of the overall course grade)**

The final written assignment in this course will involve a **take-home final exam** in which students will have 48 hours to provide short essay answers (2-3 pages max for each question) to a small number of open-ended questions. The exam is cumulative – all topics covered throughout the semester are considered fair game for the final exam. The Final Exam will be made available via the Blackboard course website at noon on Monday, December 14, and will be **due by e-mail or via the Blackboard course website by noon Wednesday, December 16.**

### **3) Meaningful Course Participation (10% of the overall course grade)**

As noted above, our successful experience in this course will depend largely on each student's commitment to reading the assigned materials ahead of class, and coming prepared to engaged in meaningful, informed discussions. To further incentivize this commitment, a full **10% of your grade** will depend on a weekly assessment of your preparation for, and contributions to, our class discussions. A spreadsheet will be used to log weekly participation grades, and a student may inquire about their track record or grades in this area at any time.

#### 4) In-Class Lecture

In addition to the assignments listed above, Ph.D. students will be required to develop and teach a 20-minute lesson during one of our class meetings (see me for details). An evaluation of this will also be calculated into the student's course participation grade.

#### *EXTRA CREDIT OPPORTUNITY (up to 10% of your overall course grade):*

Students wishing to write a research paper on counterterrorism (15-20 pages) for extra credit may do so. Please see me for approval of your topic before you begin. All extra credit papers will be due at the start of our final class session on Monday, December 7.

#### Grading

Final grades will be awarded according to the general policies of the University of Massachusetts Lowell. Here is the link to the graduate grading policy:

<http://www.uml.edu/Catalog/Graduate/Policies/Grading-Policies.aspx>

For this course, the following will apply:

Grade	GPA	Point Structure	Comment
A+	4.0	99-100	Work of the highest professional standard demonstrating independent and exemplary performance.
A	4.0	96-98	Excellent work demonstrating independent and high quality performance.
A-	3.7	91-95	Very good work, carefully executed, but requiring some areas of improvement.
B+	3.3	86-90	Good work, indicating careful thought and attention to the task, yet requiring several areas of improvement.
B	3.0	80-85	Work of graduate standard, but omissions exist or careful analysis is not in evidence.
Below Graduate School Standard			
B-	2.7	76-79	Effort is evident, but work indicates lack of understanding of the demands of the task.
C+	2.3	70-75	Poor quality work with little attention to detail and the demands of the task.
C	2.0	65-69	Work of very poor quality, indicating no understanding of the depth of analysis required.
F	0.0	Below 65	Serious neglect or evidence of cheating.

This grading chart is used, with permission, from Dr. Carolyn Siccama from the UML Graduate School of Education.

Late Assignments: There are specific "due date and time" requirements for assignments. Each assignment should be submitted on or before the day/time that it is due. If a student is unable to submit an assignment on time because of an emergency or other unforeseen circumstance, s/he must **make arrangements with the instructor for an extension** and make a request for

an extension at least 24-48 hours in advance. Keep in mind that extensions are only for true emergencies. **Any late assignment without an approved extension will either not be accepted or will have its grade reduced reflecting the late submission – the minimum penalty is a ½ grade reduction for each day the assignment is submitted late.**

## Expectations

Graduate study means learning to learn from every possible source—from readings, peers, life experiences, the instructor, and research projects. The intent in any graduate course is to develop a learning community in which an individual's ideas are freely expressed and the class works together to support and challenge each other's work and ideas. The success of the learning experience in this class—and ultimately each student's grade—is critically dependent on the excellence of each student's preparation, written assignment submissions, and participation in class discussions where each student presents ideas and considers what others have to say as part of a reasoned, thoughtful discourse.

Class discussions of issues relating to politics, security strategies, and criminology, especially as they relate to combating terrorism, can lead to strong feelings and heated debate. All discussions must be respectful and scholarly. Each student and his/her contributions should be treated with respect—not only taking them seriously but also challenging ideas. No student should feel left out, minimized, or otherwise discriminated against. The instructor will quickly and directly counter any discussions or comments that do not display professionalism and respect for the contributions of others.

### Scholarly Comments:

- are respectful of diverse opinions and open to follow up questions and/or disagreement
- are related to class and/or the course material
- focus on advancing the discussion about issues related to the course and/or course material rather than personal beliefs, and
- are delivered in normal tones and a non-aggressive manner.

### Unacceptable Comments:

- are personal in nature. This includes attacks on a person's ideas or political beliefs.
- use the discussion forums to argue for political positions and/or beliefs. If political discussions arise, they must be discussed in a scholarly way (see above).

Finally, **please review the UML academic integrity policy**. Here is the link:  
<http://www.uml.edu/Catalog/Graduate/Policies/Academic-Integrity.aspx>

## WEEKLY SCHEDULE

**Note:** Despite what the Registrar's calendar may indicate, this course will only meet on **Monday** evenings.

Week	Dates	Topic
1	Sept 7	HOLIDAY: Labor Day ( <i>University Closed</i> ) <i>However, See Assignments</i>
2	Sept 14	Introduction to the Study of Counterterrorism
3	Sept 21	What We Know About Terrorist Groups
4	Sept 28	A Spectrum of Counterterrorism Tactics
5	Oct 5	U.S. Counterterrorism Legislation and Strategy
6	Oct 12	HOLIDAY: Columbus Day ( <i>University Closed</i> ) <i>However, See Assignments</i>
7	Oct 19	Deradicalization and Disengagement <i>(Paper #1 Due)</i>
8	Oct 26	Countering Violent Extremism
9	Nov 2	U.S. Intelligence and Information Sharing
10	Nov 9	Moral, Ethical & Legal Controversies of CT
11	Nov 16	Policing and Law Enforcement
12	Nov 23	Countering Terrorist Finance <i>(Paper #2 Due)</i>
13	Nov 30	Confronting the Challenges of Lone Wolf Terrorism
14	Dec 7	Strategies of Deterrence and Containment
15	Dec 15	Final Exam ( <i>due by noon Wednesday Dec 17</i> )

## WEEKLY LESSON TOPICS

(\*BB\*) Indicates materials are available on course Blackboard website. Also, in most cases links are provided on the Blackboard website for reading assignments available online.

### WEEK 1: HOLIDAY (Labor Day): *University Closed*

Our class will not meet this first week of the semester. **However, you are expected to do the following before our next class meeting on Sept. 14:**

#### Assignments

- 1) Review this syllabus carefully, noting the due dates of all reading and writing assignments
  - 2) **Read all assigned materials listed under the Week 2 lesson** (see next page) and bring notes to class for our discussion about the essentials of counterterrorism. The earlier you begin to tackle these reading assignments, the more likely you will complete them all before our Sept. 14 class meeting.
  - 3) Subscribe to the CTC Sentinel e-mail list:  
<https://www.ctc.usma.edu/publications/sentinel>
  - 4) Subscribe to the e-mail list of the journal *Perspectives on Terrorism* to receive notices when new issues are published: <http://www.terrorismanalysts.com/pt/index.php/pot>
  - 5) Subscribe to IntelWire Daily Brief: <http://intelwiredailybrief.com/> and review both the main IntelWire website <http://www.intelwire.com/> and the IntelWire Weekly Brief: <http://news.intelwire.com/search/label/Weekly-Brief>
  - 6) Finally, for those who are into social media and want to remain up-to-date on news and information related to terrorism and counterterrorism, see the Twitter recommendations listed on the Blackboard course website.
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## WEEK 2: Introduction to the Study of Counterterrorism

Our objective in this lesson will be to review the basic essentials of counterterrorism policies and strategies in a liberal democracy, based on what you were assigned to read for today's class session. We will also briefly review the syllabus and address any questions about course assignments or expectations.

### Required Reading:

- James Forest, "An Introduction to the Study of Counterterrorism" in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (\*BB\*)
- Jennifer Holmes, "Developing and Implementing Counterterrorism Policy in a Liberal Democracy" in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (\*BB\*)
- Chapter 20: "Interagency Coordination and the Whole of Government," in **U.S. Government Counterterrorism: A Guide to Who Does What**, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 327-345.
- The Road to Boston: Counterterrorism Challenges and Lessons from the Marathon Bombings, U.S. House of Representatives, Homeland Security Committee Report (March 2014) (\*BB\*)
- Stephen Sloan, "Educating the Next Generation of Counterterrorism Professionals," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century*, edited by J. Forest (Praeger, 2007). (\*BB\*)
- Chapter 5: "U.S. Counterterrorism Training Programs," in **U.S. Government Counterterrorism: A Guide to Who Does What**, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 75-82.

### Recommended

- Gregory Miller, "Confronting Terrorisms: Group Motivation and Successful State Policies," *Terrorism and Political Violence* 19:3 (2007), 331-350. (\*BB\*)
- Ronald Crelinsten, "Perspectives on Counterterrorism: From Stovepipes to a Comprehensive Approach," *Perspectives on Terrorism*, Vol. 8, no. 1 (2014). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/article/view/321>



### WEEK 3: What We Know about Terrorist Groups

This lesson will provide an overview of the research literature on terrorist group decision-making, strategic and tactical choices, training manuals, and motivating ideologies. The overall goal is to develop an appreciation for the kind of strategic thinking adversaries we face when formulating counterterrorism policies and strategies.

#### **Required Reading:**

- General Joseph L. Votel, “Understanding Terrorism Today and Tomorrow,” *CTC Sentinel* (July 28, 2015). Online at: <https://www.ctc.usma.edu/posts/understanding-terrorism-today-and-tomorrow>
  - Robert Bunker, et al. ***Counterterrorism: Bridging Operations and Theory*** (2012):
    - “Tactics, Techniques and Procedures (TTP)” p. 363-371
    - “Instrumental Violence” p.225-228
    - “Armed Assaults” p.34-36
    - “Beheadings” p.48-52
    - “Body Cavity Bombs” p. 65-73
  - Gordon McCormick, “Terrorist Decision Making,” *Annual Review of Political Science*, 6 (2003), p. 473-507. (**\*BB\***)
  - Jacob N. Shapiro, “Terrorist Decision-Making: Insights From Economics and Political Science,” *Perspectives on Terrorism* 5, no. 4-5 (2012). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/article/view/214>
  - Joseph K. Young and Laura Dugan, “Survival of the Fittest: Why Terrorist Groups Endure,” *Perspectives on Terrorism* (April 2014). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/article/view/334>
  - Max Abrahms and Karolina Lula, “Why Terrorists Overestimate the Odds of Victory,” *Perspectives on Terrorism* 5, no. 4-5 (2012). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/article/view/216>
  - **Briefly skim** the following terrorist training manuals (all of which are provided on the course **Blackboard website**), and look for patterns, similarities and key differences:
    - Islamic State Training Camp Handbook
    - Irish Republican Army Handbook
    - Minimanual of the Urban Guerilla
    - Red Army Faction/Baader Meinhof Manual
    - The Art of Recruiting (a global jihadist manual)
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## WEEK 4: A Spectrum of Counterterrorism Tactics

This lesson will examine a broad diversity of counterterrorism tactics, to illustrate the menu of options and capabilities a government needs to be successful.

### Required Reading:

- David Scott Palmer, “Countering Terrorism in Latin America: The Case of Shining Path in Peru,” in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (**BB\***)
- Robert Bunker, et al. ***Counterterrorism: Bridging Operations and Theory*** (2012):
  - “Bombs” p. 81-87
  - “Deception,” p. 146-154
  - “Explosive Ordnance Disposal,” p. 168-173
  - “Mumbai’s Swarming Attack,” p. 253-262
  - “Killing of Osama bin Laden,” 245-429
- Daniel Byman, “Combating State Sponsors of Terrorism,” in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (**BB\***)
- Robert Pauly, Jr. and Robert Redding “Denying Terrorists Sanctuary Through Civil-Military Operations” in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (**BB\***)
- Steven Marks, Thomas Meer and Matthew Nilson, “Manhunting: A Process to Find Persons of National Interest,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century*, edited by J. Forest (Praeger, 2007). (**BB\***)
- James Carafano and Alane Kochems, “Engaging Military Contractors in Counterterrorism Operations,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century*, edited by J. Forest (Praeger, 2007). (**BB\***)

### Recommended:

- Robert N. Wesley, “Capturing Khalid Sheikh Mohammad,” in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (**BB\***)
  - Bryan Price, “A View from the Foxhole: An interview with Michel Morell,” *CTC Sentinel* (May 28, 2015). Online at: <https://www.ctc.usma.edu/posts/a-view-from-the-ct-foxhole-an-interview-with-michael-morell>
  - Brian Dodwell and Marielle Ness, “A View from the Foxhole: An interview with Captain Robert A. Newson,” *CTC Sentinel* (February 27, 2015). Online at: <https://www.ctc.usma.edu/posts/february-2015>
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## WEEK 5: U.S. Counterterrorism Legislation and Strategy

This lesson will examine how our political leaders try to maintain a proper balance between security and civil liberties; review federal, state and local government responsibilities and authorities (e.g., different jurisdictions, different areas of concern); and explore ways in which technology can be used to effectively improve security without undermining our legal rights.

### Required Reading:

- Chapter 19: “Congress,” in *U.S. Government Counterterrorism: A Guide to Who Does What*, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 319-326.
- Chapter 3: “Counterterrorism Legislation,” in *U.S. Government Counterterrorism: A Guide to Who Does What*, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 33-44.
- The White House, *U.S. National Strategy for Counterterrorism* (June 2011). Online at: [https://www.whitehouse.gov/sites/default/files/counterterrorism\\_strategy.pdf](https://www.whitehouse.gov/sites/default/files/counterterrorism_strategy.pdf)
- Council on Foreign Relations, “USA Freedom Act of 2015” overview, online at: <http://www.cfr.org/intelligence/usa-freedom-act-2015/p36594>
- Chapter 11: “Department of Defense,” in *U.S. Government Counterterrorism: A Guide to Who Does What*, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 179-189.
- Richard H. Shultz, Jr., “Showstoppers: Nine Reasons Why We Never Sent Our Special Operations Forces After al Qaeda Before 9/11.” *Weekly Standard* Vol. 9, No. 19 (January 26, 2004). (**\*BB\***)

### Recommended:

- Charles Doyle and Jennifer K. Elsea, “The Posse Comitatus Act and Related Matters: The Use of the Military to Execute Civilian Law,” *CRS Report for Congress* (August 16, 2012). (**\*BB\***)
- Aspen Security Forum, 2014 (VIDEO): “Striking the Right Balance between Security and Liberty.” Online at: [https://www.youtube.com/watch?v=yG3JSWUhp\\_E](https://www.youtube.com/watch?v=yG3JSWUhp_E)



## **WEEK 6: Columbus Day – University Closed**

**Please note:** The Oct. 12 class session is cancelled due to the Columbus Day holiday. However, your Paper #1 is due the following week, Oct. 19, and requires you to incorporate the concepts discussed in that week's reading assignments. Be sure to read those first, then write your paper. Do not wait until the last day before class to begin those reading assignments. Your best strategy is to complete the reading assignments before October 12<sup>th</sup>, and then spend the next week writing your paper.

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## **WEEK 7: Deradicalization and Disengagement**

This lesson will examine the important question of why individuals leave terrorism, and how governments can encourage and facilitate those decisions.

**REMINDER: Paper #1 due at the start of class, October 19<sup>th</sup>.**

**Note:** You will need to incorporate the concepts discussed in the reading assignments listed below into your research paper, due at the start of class. Your best strategy is to complete these reading assignments before October 12<sup>th</sup>, and then spend the next week writing your paper.

### **Required Reading:**

- John Horgan and Mary Beth Altier, “The Future of De-Radicalization Programs,” *Conflict & Security* (Summer/Fall 2012). **(\*BB\*)**
  - Jessica Stern, “Deradicalization or Disengagement of Terrorists: Is it Possible?” in *Future Challenges in National Security and Law*, edited by Peter Berkowitz (Stanford, CA: Hoover Institution Press, March 2010). Online at:  
[http://www.hoover.org/sites/default/files/research/docs/futurechallenges\\_stern.pdf](http://www.hoover.org/sites/default/files/research/docs/futurechallenges_stern.pdf)
  - John Horgan, ***Walking Away from Terrorism: Accounts of Disengagement from Radical and Extremist Movements***
    - Preface (p. xv-xxv)
    - Chapters 1-2 (p. 1-39)
    - Chapter 5 (p. 63-76)
    - Chapters 8-9 (p. 118-162)
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## WEEK 8: Countering Violent Extremism

This lesson will focus on the concepts and debates about “countering violent extremism” (CVE) programs and initiatives in the U.S. and other countries.

### Required Reading:

- Chapter 4: “Countering Violent Extremism,” in ***U.S. Government Counterterrorism: A Guide to Who Does What***, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 53-69.
- Daniel Byman and Jeremy Shapiro, “We Shouldn’t Stop Terrorists from Tweeting,” *Washington Post* (October 9, 2014). Online at: <https://goo.gl/M4w8TJ>
- The Economist, “The Propaganda War: The terrorists’ vicious message is surprisingly hard to rebut,” August 15, 2015. (**\*BB\***)
- Matthew Levitt, ed., *Countering Violent Extremism: From the Boston Marathon to the Islamic State*, Policy Focus 139, The Washington Institute for Near East Policy (2015). (**\*BB\***)
- William McCants, “Islamic Scripture is not the Problem, and Funding Muslim Reformers is Not the Solution,” *Foreign Affairs* (July/August 2015). (**\*BB\***)
- Erroll Southern, et. al. *Foreign Fighters: Terrorist Recruitment and Countering Violent Extremism (CVE) Programs in Minneapolis-St. Paul*. CREATE Homeland Security Center (April 2015) (**\*BB\***)

### Recommended

- The Role of Community Policing in Countering Violent Extremism, START Research Brief, February 2014. Online at: [http://www.start.umd.edu/pubs/STARTResearchBrief\\_CommunityPolicing\\_Feb2015.pdf](http://www.start.umd.edu/pubs/STARTResearchBrief_CommunityPolicing_Feb2015.pdf)
- United Nations Counterterrorism Implementation Task Force, “Use of the Internet to Counter the Appeal of Extremist Violence. Conference Summary & Follow-up/ Recommendations,” *Perspectives on Terrorism*, Vol. 6, No. 1 (2012). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/article/view/CTITF-Use-of-Internet>
- Daniel Byman, “The Homecomings: What Happens When Arab Foreign Fighters in Iraq and Syria Return?” *Studies in Conflict and Terrorism* 38, no. 8 (2015): 581-602. (**\*BB\***)

## WEEK 9: Intelligence and Information Sharing

This lesson will focus on the intelligence community and the many challenges they face in acquiring, analyzing and sharing information of value for combating terrorism. [Note: These topics are covered much more extensively in CRIM578 / 44.578 – *Intelligence Analysis: Policy and Practice*, a required course in the MA/MS in Security Studies program.]

### Required Reading:

- Chapter 10: “The Intelligence Community,” in ***U.S. Government Counterterrorism: A Guide to Who Does What***, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 161-175.
- Robert Bunker, et al. ***Counterterrorism: Bridging Operations and Theory*** (2012):
  - “Intelligence” p. 229-233
  - “Information Sharing” p. 218-223
- Jennifer Sims, “The Contemporary Challenges of Counterterrorism Intelligence,” in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (**\*BB\***)
- Nicole Hong, “In U.S. ISIS Cases, Informants Play a Big Role,” *The Wall Street Journal* (April 21, 2015). Online at: <http://www.wsj.com/articles/in-u-s-isis-cases-informants-play-a-big-role-1429636206>
- The Federal Bureau of Investigation's Compliance with the Attorney General's Investigative Guidelines (Redacted). Special Report (September 2005).
  - Chapter Three: The Attorney General's Guidelines Regarding the Use of Confidential Informants: <https://oig.justice.gov/special/0509/chapter3.htm>
  - Chapter Four: The Attorney General's Guidelines on FBI Undercover Operations: <https://oig.justice.gov/special/0509/chapter4.htm>
- Bruce Hoffman, Edwin Meese III, and Timothy H. Roemer. “Collaboration and Information Sharing” in *The FBI: Protecting the Homeland in the 21<sup>st</sup> Century: Report of the Congressionally-directed 9/11 Review Commission* (March 2015), **p. 73-99 only** (**\*BB\***)

### Recommended

- Federal Bureau of Investigations (1994). Undercover Operations & Guidelines. In Federal Bureau of Investigation, Freedom of Information/Privacy Acts Section. (**\*BB\***)
- Office of the Director of National Intelligence, “U.S. National Intelligence: An Overview” (2013). Online at: <http://goo.gl/F4QAm4>

## WEEK 10: Moral, Ethical and Legal Controversies in Counterterrorism

This lesson will explore the many legal, moral and ethical dilemmas about the tactics that many governments may employ in their attempts to counter terrorism.

### **Required Reading:**

- Harvey Rishikof, "Morality, Ethics, and Law in the Global War on Terrorism," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century*, edited by J. Forest (Praeger, 2007). (**\*BB\***)
- Jonathan Masters, "Targeted Killings: CFR Backgrounder", Council on Foreign Relations (May 23, 2013). Online at: <http://www.cfr.org/counterterrorism/targeted-killings/p9627>
- Barack Obama, "Closure of Guantanamo Detention Facilities," Executive Order (January 22, 2009). Online at: [https://www.whitehouse.gov/the\\_press\\_office/ClosureOfGuantanamoDetentionFacilities](https://www.whitehouse.gov/the_press_office/ClosureOfGuantanamoDetentionFacilities)
- "No Good Reason to Close GITMO," Heritage Foundation (June 14, 2005). Online at: <http://www.heritage.org/research/reports/2005/06/no-good-reason-to-close-gitmo>
- Barton Gellman and Laura Poitras, "U.S., British intelligence mining data from nine U.S. Internet companies in broad secret program," *Washington Post* (June 7, 2013). Online at: <http://goo.gl/LREOz>
- Robert Barnes, "Secrecy of Surveillance Programs Blunt Challenges about Legality," *Washington Post* (June 7, 2013). Online at: <http://goo.gl/Npk5Eb>
- Mark J. Murray, "Extraordinary Rendition and U.S. Counterterrorism Policy," *Journal of Strategic Security*, Vol. 4, No. 3 (2011), p. 15-28. Online at: <http://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=1100&context=jss>
- Jeremy Ashkenas, et al. "7 Key Points from the CIA Torture Report," *New York Times* (Dec. 9, 2014). Online at: <http://www.nytimes.com/interactive/2014/12/09/world/cia-torture-report-key-points.html>
- U.S. Senate Select Committee on Intelligence, Study of the Central Intelligence Agency's Detention and Interrogation Program, April 2014 (released to the public December 2014). Online at: [http://fas.org/irp/congress/2014\\_rpt/ssci-rdi.pdf](http://fas.org/irp/congress/2014_rpt/ssci-rdi.pdf) [**NOTE: Read the Foreword and the Findings and Conclusions sections only (approx. 22 pages), skim the rest**]

### **Recommended**

- John Kaag and Sarah Kreps, "The Moral Hazard of Drones," *New York Times*, (July 22, 2012). Online at: [http://opinionator.blogs.nytimes.com/2012/07/22/the-moral-hazard-of-drones/?\\_r=0](http://opinionator.blogs.nytimes.com/2012/07/22/the-moral-hazard-of-drones/?_r=0)
- Tom McCauley, "US Public Support for Drone Strikes Against Asymmetric Enemies Abroad: Poll Trends in 2013," *Dynamics of Asymmetric Conflict* 6, no. 1-3 (2013) p. 90-97. (**\*BB\***)
- "Terrorism and Civil Liberty: Is Torture Ever Justified?" *The Economist*, Sept. 22, 2007, p. 71-72 (**\*BB\***)
- Anais Reding et al., *Handling Ethical Problems in Counterterrorism: An inventory of methods to support ethical decisionmaking*, RAND Corp (September 2014). (**\*BB\***)

## WEEK 11: Police and Law Enforcement

This lesson will explore various dimensions of the roles and challenges for local, state and federal law enforcement communities when combating terrorism.

### Required Reading:

- Chapter 12: “Department of Homeland Security,” in ***U.S. Government Counterterrorism: A Guide to Who Does What***, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 195-224
- Chapter 13: “Department of Justice,” in ***U.S. Government Counterterrorism: A Guide to Who Does What***, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 235-242.
- Robert Bunker, et al. ***Counterterrorism: Bridging Operations and Theory*** (2012):
  - “Police and Terrorism,” p. 308-312
  - “Homegrown Violent Extremism,” p. 212-217
- Chapter 14: “Federal Bureau of Investigation,” in ***U.S. Government Counterterrorism: A Guide to Who Does What***, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 245-256.
- Bruce Hoffman, Edwin Meese III, and Timothy H. Roemer. *The FBI: Protecting the Homeland in the 21<sup>st</sup> Century: Report of the Congressionally-directed 9/11 Review Commission* (March 2015). **(\*BB\*) – Read the following sections only:**
  - Chapter 1: “Baseline: The FBI Today,” p. 15-37
  - Chapter 2: “The Sum of Five Cases,” p. 38-42
  - Chapter 3: “Anticipating New Threats and Missions,” p. 53-72
  - “Conclusion,” p. 188
- Peter Spagnolo and Chadd Harbaugh, “Combating Terror in U.S. Communities: the SWAT Mission,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 2), edited by James J.F. Forest (Westport, CT: Praeger, 2007). **(\*BB\*)**
- The Role of Community Policing in Countering Violent Extremism, START Research Brief, February 2014. Online at:  
[http://www.start.umd.edu/pubs/STARTResearchBrief\\_CommunityPolicing\\_Feb2015.pdf](http://www.start.umd.edu/pubs/STARTResearchBrief_CommunityPolicing_Feb2015.pdf)
- Meg Stalcup and Joshua Craze, “How We Train our Cops to Fear Islam,” *Washington Monthly* (March/April 2011). Online at:  
<http://www.washingtonmonthly.com/features/2011/1103.stalcup-craze.html>

### Recommended:

- JP Larsson, “Organized Criminal Networks and Terrorism,” *Essentials of Counterterrorism*, ed. James Forest (Praeger, 2015). **(\*BB\*)**
- Joanne Wright, “Countering West Germany’s Red Army Faction: What Can We Learn?” *Essentials of Counterterrorism*, ed. James Forest (Praeger, 2015). **(\*BB\*)**
- Erica Chenoweth, “Italy and the Red Brigades: The Success of Repentance Policy in Counterterrorism.” *Essentials of Counterterrorism*, ed. James Forest (Praeger, 2015). **(\*BB\*)**



## WEEK 12: Countering Terrorism Finance

This lesson will explore how terrorist groups finance their activities, and strategies and efforts to combat this aspect of the global terrorist threat.

**REMINDER: Paper #2 due at the start of class, November 23<sup>rd</sup>.**

### Required Reading:

- Michael Freeman and Moyara Ruehsen, "Terrorism Financing Methods: An Overview," *Perspectives on Terrorism* vol. 7, no. 4 (2013). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/issue/view/41>
- Chapter 6: "Countering Terrorism Financing," in ***U.S. Government Counterterrorism: A Guide to Who Does What***, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 89-100.
- Chapter 17: "Department of the Treasury," in ***U.S. Government Counterterrorism: A Guide to Who Does What***, edited by M. Kraft and E. Marks (CRC Press, 2012), p. 299-304.
- Matthew Levitt, "Hezbollah's Organized Criminal Enterprises in Europe," *Perspectives on Terrorism* vol. 7, no. 4 (2013). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/issue/view/41>
- Tom Keatinge, "The Importance of Financing in Enabling and Sustaining the Conflict in Syria (and Beyond)," *Perspectives on Terrorism* vol. 8, no. 4 (2014). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/article/view/360>
- Carla Humud, Robert Pirog and Liana Rosen, Islamic State Financing and U.S. Policy Approaches, CRS Report (April 10, 2015). (**\*BB\***)
- Paul Smith, "Terrorism Finance: Global Responses to the Terrorism Money Trail" in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (**\*BB\***)

### Recommended

- Joseph St. Marie, Shahdad Naghshpour, and Samuel S. Stanton, Jr., "The Shadow Economy: The Forgotten Infrastructure of Terrorist Financing," in *Essentials of Counterterrorism*, edited by J. Forest (Praeger, 2015). (**\*BB\***)

## WEEK 13: Confronting the Challenges of Lone Wolf Terrorism

This lesson will explore the unique challenges of so-called “do it yourself” terrorism, and strategies that have been proposed for confronting these challenges.

### **Required Reading:**

- David Ignatius, “The Emerging Threat of the Lone Wolf in the Fight Against Terror,” *Washington Post* (July 23, 2015). Online at: <https://goo.gl/4xhEty>
- Doug Mataconis, “The Attack on Canada’s Parliament and the “Lone Wolf” Terrorist,” *Christian Science Monitor* (October 23, 2014). Online at: <http://goo.gl/UxMu9v>
- Christopher Hewitt, “Law Enforcement Tactics and Their Effectiveness in Dealing with American Terrorism: Organizations, Autonomous Cells, and Lone Wolves,” *Terrorism and Political Violence*, 26 (1) (2014), p. 58-68. (\*BB\*)
- Richard Jensen, “The Pre-1914 ‘Lone Wolf’ Terrorist and Governmental Responses,” *Terrorism and Political Violence* 26, no. 1 (2014). (\*BB\*)
- Daveed Gartenstein-Ross, “Lone Wolf Islamic Terrorism: Abdulhakim Mujahid Muhammad (Carlos Bledsoe) Case Study,” *Terrorism and Political Violence* 26 (1) (2014), p. 110-128. (\*BB\*)
- Bruce Reidel, “Lone Wolf Terrorists – No Easy Catch.” *Yale Global Online*, April 30, 2013. Online at: <http://yaleglobal.yale.edu/content/lone-wolf-terrorists-no-easy-catch>
- Raffaello Pantucci, “What Have We Learned about Lone Wolves from Anders Behring Breivik?” *Perspectives on Terrorism*, 5, no. 5-6 (2011). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/issue/view/32>
- Edwin Bakker and Beatrice de Graff, “Preventing Lone Wolf Terrorism: Some CT Approaches Addressed,” *Perspectives on Terrorism*, 5, no. 5-6 (2011). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/issue/view/32>

### **Recommended**

- Joshi Herrmann, “The West’s Greatest Threat is the ‘Lone Wolf’ Terrorist, Say Security Experts,” *Newsweek* (September 3, 2014). Online at: <http://www.newsweek.com/wests-greatest-threat-lone-wolf-terrorist-say-security-experts-267936>
- Kathleen Deloughery, Ryan D. King, and Victor Asal. “Understanding Lone-Actor Terrorism: A Comparative Analysis with Violent Hate Crimes and Group-based Terrorism.” Final Report to the Resilient Systems Division, Science and Technology Directorate, U.S. Department of Homeland Security. College Park, MD: START, 2013. Online at: [https://www.start.umd.edu/pubs/START\\_IUSSD\\_UnderstandingLoneactorTerrorism\\_Sept2013.pdf](https://www.start.umd.edu/pubs/START_IUSSD_UnderstandingLoneactorTerrorism_Sept2013.pdf)

## WEEK 14: Strategies of Deterrence and Containment

In this final lesson of the semester, we will explore the pros and cons of new and emerging research-based proposals for deterring and containing (without necessarily defeating) terrorist groups.

### **Required Reading:**

- Matthew Kroenig and Barry Pavel, "How to Deter Terrorism," *The Washington Quarterly* 35, No. 2 (2012), p. 21-36. Online at: [http://csis.org/files/publication/TWQ\\_12Spring\\_Kroenig\\_Pavel.pdf](http://csis.org/files/publication/TWQ_12Spring_Kroenig_Pavel.pdf)
- Max Abrahms, "Deterring Terrorism: a New Strategy," *Perspectives on Terrorism*, Vol. 8, No. 3 (2014). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/article/view/344>
- John J. Klein, "Deterring and Dissuading Nuclear Terrorism," *Journal of Strategic Security* 5, no. 1 (2012), p. 15-30. Online at: <http://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=1132&context=jss>
- Audrey Kurth Cronin, "ISIS is not a Terrorism Group," *Foreign Affairs* (March/April 2015) (**\*BB\***)
- Clint Watts, "Let them Rot: The Challenges and Opportunities of Containing Rather than Countering the Islamic State," *Perspectives on Terrorism* 9, No. 4 (2015). Online at: <http://www.terrorismanalysts.com/pt/index.php/pot/article/view/451>
- Brian Michael Jenkins, "How Do We Know if Security Measures Work Against Terrorists?" *Inside Science Minds* (January 27, 2014). Online at: <http://www.insidescience.org/content/how-do-we-know-if-security-measures-work-against-terrorists/1542>

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## Week 15: Final Exam

The final written assignment in this course will involve a take-home final exam (25% of overall course grade) in which students will have two days to provide short essay answers (2-3 paragraphs) to several open-ended questions. The exam will be made available via the Blackboard course website at 12:01am on Monday, December 14, and will be due via the Blackboard course website **by noon Wednesday, December 16.**

## Case Studies

Case studies of terrorist groups and counterterrorism events will be essential for both research papers in this course. The following case studies have been provided online via the course website (see the “Case Study Resources” folder). Always remember to properly cite any of these items in your papers, as listed below. **Do not distribute any materials provided on the course website beyond this course, as most are copyrighted. Those that are not in the public domain (e.g., available online) were published in one or more of my edited volumes, for which I retain copyright.**

### ASIA

- Abuza, Zachary. “Education and Radicalization: Jemaah Islamiyah Recruitment in Southesast Asia,” in *The Making of a Terrorist* (Volume 1), edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Bowman, Robin L. “Moro Insurgents and the Peace Process in the Philippines,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Byrom, Jonathan C. and James Walker. “Afghanistan’s Transformation to a Narco-Terrorist State: An Economic Perspective,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 2), edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Dolnik, Adam. “Aum Shinrikyo’s Path to Innovation,” in *Terrorist Innovations in Weapons of Mass Effect: Preconditions, Causes and Predictive Behaviors*, edited by Maria J. Rasmussen and Mohammed M. Hafez (August 2010 Workshop Report). (Washington, DC: Defense Threat Reduction Agency).
- Felter, Joseph. “Recruitment for Rebellion and Terrorism in the Philippines,” in *The Making of a Terrorist* (Volume 1), edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Gunaratna, Rohan and Arabinda Acharya, “The Terrorist Training Camps of al Qaeda,” in *The Making of a Terrorist* (Volume 2), edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Johnson, Thomas H. and M. Chris Mason, “Terrorism, Insurgency and Afghanistan,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 2), edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Marks, Thomas A. “Combating Terrorism in Nepal,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Marks, Thomas A. “State Response to Terrorism in Sri Lanka,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Olcott, Martha Brill and Bakhtiyar Babajanov. “Teaching New Terrorist Recruits: A Review of Training Manuals from the Uzbekistan Mujahideen,” in *The Making of a Terrorist* (Volume 2), edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Parachini, John V. “The Making of Aum Shinrikyo’s Chemical Weapons Program,” in *The Making of a Terrorist* (Volume 2), edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Ramakrishna, Kumar. “Indoctrination Processes within Jemaah Islamiyah,” in *The Making of a Terrorist* (Volume 2), edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Sahukar, Behram A. “India’s Response to Terrorism in Kashmir,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Sinai, Joshua. “Terrorism and Uzbekistan: The Threat and the Response,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Smith, James M. “Japan and Aum Shinrikyo,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007).

### EUROPE & RUSSIA

- Alonso, Rogelio. “ETA’s Assassination of Luis Carrero Blanco as a Case Study in Terrorist Innovation,” in *Terrorist Innovations in Weapons of Mass Effect: Preconditions, Causes and Predictive Behaviors*, edited by Maria J. Rasmussen and Mohammed M. Hafez (August 2010 Workshop Report). (Washington, DC: Defense Threat Reduction Agency).
- Alonso, Rogelio. “The Madrid Attacks on March 11: An Analysis of the Jihadist Threat in Spain and Main Counterterrorist Measures,” in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007).

- Anderson, David Q.C., A Question of Trust: Report of the Investigative Powers Review (June 2015). Presented to the Prime Minister (UK) Pursuant to section 7 of the Data Retention and Investigatory Powers Act 2014. \*\* PDF available on Blackboard course website
- Argomaniz, Javier and Alberto Vidal-Diez, "Examining Deterrence and Backlash Effects in Counterterrorism: The Case of ETA," *Terrorism and Political Violence* 27 (1) (2015) p. 160-181. \*\* PDF available on Blackboard course website
- Chenoweth, Erica. "Italy and the Red Brigades: The Success of Repentance Policy in Counterterrorism," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Dolnik, Adam. "The Siege of Beslan's School No. 1," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- English, Richard. "The IRA's Attempted Murder of Prime Minister Margaret Thatcher," in *Terrorist Innovations in Weapons of Mass Effect: Preconditions, Causes and Predictive Behaviors*, edited by Maria J. Rasmussen and Mohammed M. Hafez (August 2010 Workshop Report). (Washington, DC: Defense Threat Reduction Agency).
- Hewitt, Steve. "7/7 as a Terrorist Innovation," in *Terrorist Innovations in Weapons of Mass Effect: Preconditions, Causes and Predictive Behaviors*, edited by Maria J. Rasmussen and Mohammed M. Hafez (August 2010 Workshop Report). (Washington, DC: Defense Threat Reduction Agency).
- Jackson, Brian A. "Training for Urban Resistance: The Case of the Provisional Irish Republican Army," in *The Making of a Terrorist (Volume 2)*, edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Kohlmann, Evan. "The Mujahideen of Bosnia: Origins, Training and Implications," in *The Making of a Terrorist (Volume 2)*, edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Maley, Tom. "The London Terrorist Attacks of July 7, 2005," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Norell, Magnus. "Intelligence Coordination and Counterterrorism: A European Perspective," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 1)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Robbins, James S. "Insurgent Seizure of an Urban Area: Grozny, 1996," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Sherlock, Thomas. "The Wars in Chechnya and the Decay of Russian Democratization," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Wright, Joanne. "Countering West Germany's Red Army Faction: What Can We Learn?" in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).

### **MIDDLE EAST & AFRICA**

- Anderson, Sean and Peter Spagnolo. "The *Achille Lauro* Hijacking," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Beitler, Ruth Margolies. "The Complex Relationship between Global Terrorism and U.S. Support for Israel," in *The Making of a Terrorist (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Beitler, Ruth Margolies. "Yemen and the Attack on the USS Cole," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Brownfeld, Allan C. "Zionism and the Pursuit of West Bank Settlements," in *The Making of a Terrorist (Volume 1)*, edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Cavatorta, Francesco. "The Role of Democratization in Reducing the Appeal of Extremist Groups in the Middle East and North Africa," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 2)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Conway, Maura. "Terror TV? An Exploration of Hizbollah's Al-Manar Television," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 2)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Fishman, Brian. "Fighting Fire with Fire: Destroying the Syrian Muslim Brotherhood," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Forest, James J.F. *Confronting the Terrorism of Boko Haram in Nigeria*. JSOU Press, 2012. \*\* PDF available on Blackboard course website.
- Forest, James J.F. *U.S. Military Deployments to Africa: Lessons from the Hunt for Joseph Kony and the Lord's Resistance Army*. Tampa, FL: JSOU Press, 2014 \*\* PDF available on Blackboard course website.

- Gleis, Joshua L. "Israel's Struggle Against Palestinian Terror Organizations," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Hafez, Mohammed M. "Political Repression and Violent Rebellion in the Muslim World," in *The Making of a Terrorist (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Hegghammer, Thomas and James Forest (editors): *The Islamic State: A Special Issue of Perspectives on Terrorism* (2015), available online at: <http://www.terrorismanalysts.com/pt/index.php/pot/issue/view/53>
- Kennedy-Boudali, Lianne. "The Trans-Sahara Counterterrorism Partnership: America's Commitment to Africa," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 2)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Khalil, Lydia. "Turkey and the PKK," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Lailari, Guermentes E. "The Information Operations War Between Israel and Hizballah during the Summer of 2006," in *Influence Warfare*, edited by James J.F. Forest (Westport, CT: 2009).
- Levitt, Matthew A. " Hamas Social Welfare: In the Service of Terror," in *The Making of a Terrorist (Volume 1)*, edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Meservey, Joshua James J.F. Forest and Graham Turbiville. *Countering the al-Shabaab Insurgency in Somalia: Lessons for U.S. Special Operations Forces*. Tampa, FL: JSOU Press, 2014. \*\* PDF available on Blackboard course website.
- McQuaid, Julie and Patricio Asfura-Heim. *Rethinking the U.S. Approach to Boko Haram* (February 2015). Center for Strategic Studies, CNA. \*\* PDF available on Blackboard course website.
- Pedahzur, Ami and Arie Perliger. "Coping with Terrorism: Lessons Learned from the Israeli Intelligence Community," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 1)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Ranstorp, Magnus. "The Hizballah Training Camps of Lebanon," in *The Making of a Terrorist (Volume 2)*, edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Schweitzer, Yoram. "Innovation in Terrorist Organizations: The Case of PFLP and its Offshoots," in *Terrorist Innovations in Weapons of Mass Effect: Preconditions, Causes and Predictive Behaviors*, edited by Maria J. Rasmussen and Mohammed M. Hafez (August 2010 Workshop Report). (Washington, DC: Defense Threat Reduction Agency).
- Vadlamudi, Sundara. "The U.S. Embassy Bombings in Kenya and Tanzania," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Wrona, Richard M. Jr., "Lebanon, Hizbollah, and the Patrons of Terrorism," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Wrona, Richard M. Jr., "The 'Beginning of a War': The United States and the Hijacking of TWA Flight 847," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Zuhur, Sherifa. "State Power and the Progress of Militant and Moderate Islamism in Egypt," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007).

## **LATIN AMERICA**

- Eccarius-Kelly, Vera. "Counterterrorism Policies and the Revolutionary Movement of Tupac Amaru: The Unmasking of Peru's National Security State," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Ortiz, Roman D. "The Human Factor in Insurgency: Recruitment and Training in the Revolutionary Armed Forces of Colombia (FARC)," in *The Making of a Terrorist (Volume 2)*, edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Ortiz, Román D. and Nicolás Urrutia. "A Slow Road to Victory: Counterinsurgency and Strategic Innovation in Colombia," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Palmer, David Scott. "Countering Terrorism in Latin America: The Case of Shining Path in Peru," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century (Volume 3)*, edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Rosenau, William et al. "Why They Join, Why They Fight, and Why they Leave: Learning from Colombia's Database of Demobilized Militants," *Terrorism and Political Violence*, 26 (2) (2014), p. 277-295.

Stanski, Keith. "Terrorism, Gender and Ideology: A Case Study of Women Who Join the Revolutionary Armed Forces of Colombia (FARC)," in *The Making of a Terrorist* (Volume 1), edited by James J.F. Forest (Westport, CT: Praeger, 2005).

## **UNITED STATES**

- Ackerman, Gary A. and Sundara Vadlamudi. "The Case of Ramzi Youssef," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- After Action Report for the Response to the 2013 Boston Marathon Bombing*. City of Boston, 2014. Available on Blackboard course website.
- Aho, James. "Christian Fundamentalism and Militia Movements in the United States," in *The Making of a Terrorist* (Volume 1), edited by James J.F. Forest (Westport, CT: Praeger, 2005)
- Baracskay, Daniel. "The February 1993 Attack on the World Trade Center," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Baracskay, Daniel. "The April 1995 Bombing of the Murrah Federal Building in Oklahoma City," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007)
- Danis, Aaron D. "Al Qaeda's Surveillance Offensive Against America, 2000-2003: Implications for U.S Homeland Countersurveillance," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 1), edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Guilmartin, Eugenia K. "Rejection of Political Institutions by Right-Wing Extremists in the United States," in *The Making of a Terrorist* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2005).
- Hamm, Mark. "Timothy McVeigh and the Oklahoma City Bombing," in *Terrorist Innovations in Weapons of Mass Effect: Preconditions, Causes and Predictive Behaviors*, edited by Maria J. Rasmussen and Mohammed M. Hafez (August 2010 Workshop Report). (Washington, DC: Defense Threat Reduction Agency).
- Moghadam, Assaf. "Terrorist Innovation: The Case of 9/11," in *Terrorist Innovations in Weapons of Mass Effect: Preconditions, Causes and Predictive Behaviors*, edited by Maria J. Rasmussen and Mohammed M. Hafez (August 2010 Workshop Report). (Washington, DC: Defense Threat Reduction Agency).
- Shibuya, Eric. "The Struggle with Violent Right-Wing Extremist Groups in the United States," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007).
- Wesley, Robert. "Capturing Khalid Sheik Mohammad," in *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Volume 3), edited by James J.F. Forest (Westport, CT: Praeger, 2007).

## About the Instructor



**James J.F. Forest, Ph.D.** is Professor and Director of the Security Studies program at the University of Massachusetts Lowell. He is also a Visiting Professor at the Fletcher School of Law and Diplomacy, Tufts University, and a Senior Fellow at the U.S. Joint Special Operations University (MacDill AFB, Florida). He has taught courses and seminars on terrorism, counterterrorism, weapons of mass destruction and security studies for a broad range of civilian, law enforcement and military audiences for over 15 years.

Dr. Forest previously served on the faculty of the United States Military Academy (2001-2010), six of those years as Director of Terrorism Studies. He also directed a series of research initiatives and education programs for the Combating Terrorism Center at West Point, covering topics such as terrorist recruitment, training, and organizational knowledge transfer. He has served as an expert witness for terrorism-related court cases, and has provided testimony to committee hearings of the U.S. Senate.

Dr. Forest has published 20 books, including:

- *Essentials of Counterterrorism* (Praeger, 2015)
- *Homeland Security and Terrorism* (McGraw-Hill, 2013, with R. Howard & J. Moore)
- *Intersections of Crime and Terror* (Routledge, 2013)
- *The Terrorism Lectures* (Nortia Press, 2012; 2<sup>nd</sup> Edition 2015)
- *Countering the Terrorist Threat of Boko Haram in Nigeria* (JSOU Press, 2012)
- *Weapons of Mass Destruction and Terrorism* (McGraw-Hill, 2012, with R. Howard)
- *Influence Warfare* (Praeger, 2009)
- *Handbook of Defence Politics* (Routledge, 2008, with I. Wilson)
- *Countering Terrorism and Insurgency in the 21<sup>st</sup> Century* (Praeger, 2007)
- *Teaching Terror: Strategic and Tactical Learning* (Rowman & Littlefield, 2006)
- *The Making of a Terrorist: Recruitment, Training and Root Causes* (Praeger, 2005)

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*More information about the books listed above can be found at online bookstores (Amazon, Borders, Barnes & Noble, etc.) and at <http://www.jamesforest.com> or <http://www.teachingterror.com>.*