

**Indiana University Purdue University Indianapolis
School of Public and Environmental Affairs**

J-387 Foundations of Homeland Security

William A. Foley, Jr., Ph.D.
BS 3015
Section 24955
wafoley@iupui.edu
Office Hours-Any Day---by appointment BS 4059

Spring 2017
1:30-2:45 T and Th
274-1655 (Foley)
501-9496 (Cell-317)
274-7860 (Fax-317)

Course Description and Objectives: This course is the second in a series of courses across the Public Safety and Public Security spectrum. It addresses National Security issues and Homeland Security and focuses on how Homeland Security is conducted. It also addresses how National Security issues blend into the Homeland Security Enterprise. Further it investigates how the Department of Homeland Security (DHS) operates, and how the new National Preparedness System works. Also, how the Federal Emergency Management Agency (FEMA) pushes resources forward to combat natural and human-made disasters is analyzed. Focusing of the Fifteen National Planning Scenarios and Fifteen Emergency Support Functions, this course also discusses prevention, protection, mitigation, response and recovery under the new National Preparedness System. Further, it illuminates how the Incident Command System of America works, and how the National Incident Management System mitigates disasters. The roles of parallel agencies as the Department of Defense, the Department of Health and Human Services and the Department of Justice are discussed. All major Department of Homeland Security Agencies are discussed as well. Selected disasters are analyzed and certain functions of DHS are examined. Lastly, terrorism and how America copes with the global counterinsurgency is analyzed in detail. Selected guest speakers from Federal and other agencies lecture in the class as well.

Learning Outcome: At the conclusion of the course the student should:

- Be able to analyze current National Security issues
- Be able to analyze and discuss the role of Homeland Security in America;
- Comprehend the major components of Homeland Security;
- Understand the new National Preparedness System;
- Discuss current activities of the Federal Emergency Management Agency (FEMA);
- Be able to analyze the role of the National Incident Management System (NIMS);
- Be able to examine the role of Homeland Security in the Global Counterinsurgency.

Readings: Text and Monograph:

Jane A. Bullock, et.al. Homeland Security: An Introduction, Fifth Edition (Boston: Butterworth, 2016).

Richard Sylvès, Disaster Policy and Politics: Emergency Management and Homeland Security, Second Edition (Washington DC: Sage, 2015).

(FEMA Acronyms Abbreviations and Terms).

Additionally there are seven articles, all uploaded for you under Modules, in the Introduction covering.

Violent Islamist Extremism
The New ISIS Insurgency
Iranian Art of War
Hamas
DHS Border Policy
Cross-Border Intelligence
The 911 Commission Report

University Expectations: Principles of Undergraduate Learning: The University expects students to demonstrate mastery of the essentials of an undergraduate education:

- Communication and quantitative skills – You will develop your ability to use library and Internet sources to gather information to write and articulate your positions. You must be clear, concise, and support your views.
- Critical thinking and intellectual depth – You will demonstrate your ability to comprehend, interpret, and analyze such issues as the evolution of the Homeland Security Enterprise. You will evaluate the validity and relevance of information from diverse sources in order to arrive as reasoned conclusions.
- An understanding of society and culture – In studying the Homeland Security Enterprise you will become more aware of the diversity of opinion and have a better understanding of the system and current issues facing society.

Instructor Expectations:

Computers and electronic devices are permitted. They are to be used for note taking or reviewing course materials only.

Cell phones should be turned off or set on vibrate. After class begins...you are certainly allowed to leave to use the restroom. However, your leaving for other reasons needs to be coordinated with me in advance.

All work is to be your own...except for group exercises. Cheating will result in an "F" in the course.

Sign-in must be clear and consistent.

Exams and Course Grades:

There are three components of the course to receive a grade and to complete it satisfactorily.

1. The course has **four exams** and each covers a portion of the course to that date. *None of these exams is cumulative beyond the respective exam date and data.* Each exam counts 20 percent of the course grade (20 X 4 equals **80 percent of the total grade**). The **dates of the four exams and what they cover are in the syllabus and below**. On the date noted for each exam, the test itself will be conducted in class and last for the full period. Prior to each exam, I will provide you with focus information in the preceding class. Exams are 50 questions each--- multiple choice and true/false --- with 38 questions from the lectures and discussions and 12 from the readings for each.

February 7 th (T)	First Exam ...Overview and International Issues
March 9 th (R)	Second Exam ...DHS Operations and Magic 7
April 6 th (T)	Third Exam Supporting Agencies and Challenges
May 2 nd (T)	Fourth Exam Disasters and Mitigation

2. In addition each student is expected to enroll and complete **two (2) certificates**: one is a short Incident Command System (ICS) one; and the other a brief National Response Framework Course. Each takes about 3 hours of real time and both are with the Department of Homeland Security's (DHS) Federal Emergency Management Agency (FEMA), Emergency Management Institute. They are entitled IS 200.b and IS 800.b respectively. **The link sites are found at the Home Page for this course.** Double click on the Link, go into the site, and follow the prompts, to take these FEMA Courses. You will receive a certificate of completion from the Department of Homeland Security for each course and credit with the Federal government which can be used for job placement later. **To validate that you are finished with these courses, electronically send to me either a copy of proof you passed the final exam; a copy of the letter of completion; or a copy of the certificate of graduation.** You can also bring one of the above three items to me in class. Your completion will be entered into the Grade Book when received, and each FEMA Certificate is worth 4 percent (**8 percent total grade**). **Certifications are due by May 6th at 6:00 PM.**

3. **Attendance and participation** is the other 12 percent of the grade. The rubric for grading is that being here counts as well as participation in class discussion and **exercises**. **Attendance and participation will be completed on April 28th**. Attendance is not taken on exam days or during the Spring Break. So for the 32 overall sessions, 4 exams and 2 spring break dates are eliminated...thus 26 will be graded for attendance and participation. This means that each class meeting graded is worth .462 of your final grade.

Administrative withdrawal: A basic requirement of this course is that you will participate in all class meetings and conscientiously complete all required course activities and/or assignments. Keep in touch with the instructor if you are unable to attend, participate, or complete an assignment on time. If you miss more than half of the required activities within the first 25% of the course without contacting your instructor, you may be administratively withdrawn from this course. This class meets twice per week; thus if you miss more than four classes in the first four weeks, you may be withdrawn. Administrative withdrawal may have academic, financial, and financial aid implications. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course, you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy at any point during the semester, contact your instructor.

Grading Scale:

Grade	Minimum %
A+	100.0
A	95.0
A-	90.0
B+	87.0
B	83.0
B-	80.0
C+	77.0
C	73.0
C-	70.0
D+	67.0
D	63.0
D-	60.0
F	59 –

Reading Assignments: Reading assignments are due the day of the course meeting.

Course Outline:

<u>Date</u>	<u>Subject</u>	<u>Readings</u>
January 10th (T) Course Introduction and Syllabus		
Jan 12 th	Strategic Overview & Foreign Policy	1 st Art- <i>Islamist</i> and Art 2 nd <i>ISIS</i>
Jan 17 th	Transnational Terrorism & GWOT vs. GCOIN	Chapter 1 Bulloch
Jan 19 th	Terrorism Continued	Chapter 2 Bulloch; 3 rd Art- <i>Iran</i>
Jan 24 th	National Security Strategy	4 th Art- <i>Hamas</i>
Jan 26 th	Russia, China, Iran and North Korea –Nation State Actors	
Jan 31 st	Intelligence and the CIA	Chapter 5 Bulloch
Feb 2 nd	Evolution of Security Strategy & Torture	
February 7th (T) First Exam -- Overview and International Issues		
February 9 th	Public Policy and DHS	Chapter 1 and 2 Sylves
February 14 th	National Preparedness System & DHS Opns	Chapter 4 Bulloch
February 16 th	Changes at DHS; Budget; Cyber Security	Chapter 3 Sylves
February 21 st	FEMA and DHS NPS Tools	Chapter 7 Bulloch
February 23 rd	Transportation Security Agency /CBP/CIS/ICE	Chapter 6 Bulloch
February 28 th	United States Coast Guard—and USSS	
March 2 nd	Port Security and Watch List	
March 7 th	FBI SSA Brian Haynes Counterterrorism TF	
March 9th (R) Second Exam—Magic 7& DHS Operations		
March 12 th -- March 18 th Spring Break		
March 21 nd	DoD and DSCA	Chapter 7 Sylves
March 23 rd	Health and Human Services HHS and SNS	5 th Art- <i>DHS Border Policy</i>
March 28 th	National Disaster Medical System NIPP -- Federal COOP	7 th Art – <i>Cross Intell</i>
March 30 st	Hazards and Risk Assessment	Chapter 4 Sylves
April 4 th	CBRNe COL Rick Whitman	6 th Art-- <i>9/11 Report</i>
April 6th (R) Third Exam --Supporting Agencies and Challenges		
April 11 th	Katrina – Regional /Federal Planning; DNDO	Chapter 6 Sylves
April 13 th	Earthquakes and Tornadoes;	Chapter 9 Bulloch
April 18 th	Food Protection ; Pan Flu; Borders	Chapter 5 Sylves
April 20 th	NFPA 1600: Dr. Dean Larson	
April 25 th	Indiana IIFC Mr. Max Reynolds	
April 27 th	Visit and Briefing IDHS EOC	Chapter 11 Bulloch
May 2nd (T) (1:00-300) Fourth Exam -- Disasters and Mitigation		

IUPUI POLICIES

There are a number of campus-wide policies governing the conduct of courses at IUPUI. These can be found at http://registrar.iupui.edu/course_policies.html Each student is responsible for understanding and following all policies.

The full Administrative Withdrawal policy description can be found at <http://registrar.iupui.edu/withdrawal-policy.html>.)

IUPUI CAMPUS SUPPORT RESOURCES

Prepared by the TLC Multicultural and Inclusive Teaching Committee

IUPUI offers many different support services for *all* students. If you are facing a barrier to access or learning in this class (or any other) I invite you to talk with me or contact one of the following support services. *Each of the following offices is here to help you succeed.*

Adaptive Education Services

It is important that all students have equal opportunities to pursue a college education and succeed in college, while maintaining a high level of academic integrity. AES coordinates support services and academic accommodations for students with documented disabilities. This office responds to the unique challenges that students with disabilities face in college. Their goal is to maximize potential and minimize disability by providing professors, instructors, and university staff with expert advice and assistance. <http://aes.iupui.edu/>

Student Advocate Office

If you have problems or concerns that you aren't certain how to solve The Student Advocate Office may be able to help. The Student Advocate Office will answer your questions, direct you to the appropriate departments and people, familiarize you with university policies and procedures, and give you guidance as you look at ways to solve problems and make choices. You can reach the office at 278-7594 or stuadvoc@iupui.edu.

Counseling & Psychological Services (CAPS)

<http://studentaffairs.iupui.edu/student-rights/student-advocate/> Life can be stressful. The responsibilities of college life cause enough pressure at times. Sometimes family, work, and social life compound those pressures. Other times unexpected events such as the death of a loved one or financial troubles cause emotions that are difficult to manage. For these and *many other* reasons, you should know about the Counseling and Psychological Services center at IUPUI. Their services are complete confidential and are almost completely subsidized by student fees. If you find yourself needing some additional support, please consider calling their office or visiting their website.

Multicultural Center

<http://studentaffairs.iupui.edu/health-wellness/counseling-psychology/index.shtml>

The IUPUI Multicultural Center (Taylor Hall 115) supports students, faculty, and the community by promoting the value of diversity, broadening multicultural awareness and sensitivity, advancing cultural competence, and encouraging cross-cultural collaborative relationships. The center provides educational events and programming throughout the year and serves as an advocate and source of support for students. <http://diversity.iupui.edu/departments/multicultural-success-center/>

Social Justice Education

The Office of Student Involvement and Social Justice Education are committed to making the campus more equitable and just for all students, faculty, and staff. They provide educational trainings and programs throughout the year that endorse multiculturalism, diversity, and social justice. Visit them in the Office of Student Involvement in the Campus Center, 3rd floor.

<http://studentaffairs.iupui.edu/involved/social-justice-ed/>

Office for Veterans and Military Personnel

The Office for Veterans and Military Personnel (OVMP) provides comprehensive resources to veterans and Veterans Affairs benefit recipients to aid in their overall success as IUPUI students. OVMP provides services such as verifying enrollment for GI Bill Benefits, providing readjustment counseling, information about health care benefits, and more. The office team consists of veterans and civilians dedicated to creating a veteran friendly campus.

<http://veterans.iupui.edu/>

Office for Women

The IUPUI Office for Women builds an inclusive environment on campus for everyone and strives to create a climate where women can succeed. The office offers programs that enhance all women's leadership potential. They provide resources and education about gender equity and support efforts to create equal opportunities and justice for women both locally and globally.

<http://ofw.iupui.edu/>

Gender Neutral Restroom Locations

The IUPUI Multicultural Center maintains a list of gender-neutral restroom locations on the IUPUI campus. For updates to this list, please contact the IUPUI Multicultural Center 317.274-2815 or email mciupui@iupui.edu.

<http://diversity.iupui.edu/departments/multicultural-success-center/all-gender-restroom/>

Paw's Pantry

Paw's Pantry provides food assistance to all IUPUI students, faculty, and staff who experience food insecurity.

IUPUI Campus Center, Room 220

jagsfood@iupui.edu

IUPUI Student Health

With two convenient locations on campus, Student Health Services makes it easy to get the care you need. Campus health specializes in all general medical needs, such as annual exams, birth control, acute illnesses and injuries.

<http://health.iupui.edu/> ... click on "Student Health."