

**Indiana University Purdue University Indianapolis
School of Public and Environmental Affairs**

J-150 Public Safety in America

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Course Description and Objectives: This course is the first in a series of courses across the public safety and public security spectrum. It discusses the policies, procedures and protocols of public safety, emergency management and emergency assistance. As an introduction to Public Safety it is designed to provide an understanding of law enforcement, fire service, emergency medical services, emergency management, HAZMAT, and public health; and their integration into public safety. It is an interactive class where students will examine and discuss current issues in public safety as well.

Learning Outcome: At the conclusion of the course the student should:

- Be able to analyze and discuss the roles of public safety and security;
- Be able to compare the major components of the public safety system and how they operate;
- Discuss current trends in emergency management and emergency assistance;
- Be able to summarize how emergency management and emergency assistance works;
- Be able to relate the role of public safety in relation to the Homeland Security enterprise.

Texts: George D. Haddow, Jane A. Bullock, and Damon P. Cappola, **Emergency Management, Fifth Edition** (Burlington: Butterworth-Heinemann, 2013). In addition, **six** articles are required which are posted on-line under **Resources, in the First Lecture One presentation—"Introduction."**

University Expectations: Principles of Undergraduate Learning: The University expects students to demonstrate mastery of the essentials of an undergraduate education:

- Communication and quantitative skills – You will develop your ability to use library and Internet sources to gather information to write and articulate positions. You must be clear, concise, and support your views.
- Critical thinking and intellectual depth – You will demonstrate your ability to comprehend, interpret, and analyze such issues as the evolution of the Public Safety system and how it works. You will evaluate the validity and relevance of information from diverse sources in order to arrive at reasoned conclusions.
- An understanding of society and culture – In studying the Public Safety system you will become more aware of the diversity of opinion and have a better understanding of the system and current issues facing society.

Instructor Expectations: All examination work is expected to be an individual enterprise without collaboration. However, the chat room and course discussions invite collaboration which a regular classroom would foster, and this is encouraged and required. I will help facilitate that.

Exams and Course Grades: There are three things you must do to receive a grade. Remember, this course moves quickly.

1. **Four Exams** are in the course syllabus and each covers a portion of the course to that date. *None of these exams is cumulative beyond the respective exam date.* Each exam counts 20 percent of the course grade (20 X 4 equals **80 percent of the total grade**). The dates of the four exams and what they cover are in the syllabus. On the date noted for each exam, the test itself will open at 1:00 PM that day and will remain open for 36 hours through 1:00 AM, one and a half

*days later (which is the exam open cycle). Within that period, you will have 75 minutes (one hour and fifteen minutes) to take the test from the time you open it, then it auto-submits. Before each exam and 48 hours prior to such, I will send out focus information to each of you to help with review. All exams are in the Syllabus, and as below. **Note: Exams can be opened by you once....and then must be completed. Your IP location and the time you spend in an exam are recorded by the University and if an exam is copied, this may also be detected. Exams must be individual work only. After the closing of an exam open cycle, answers will only then be released...one hour later.***

2. **Two Certificates** are required and each student is expected to enroll and complete these **two (2) certificates**: one a short Incident Command System Course (ICS) one; and the other a brief National Incident Management System Course (NIMS). Certificates count 8% of your entire course grade, or 4 % each. Each certificate takes about 3 hours of real time and both are with the Department of Homeland Security's (DHS), Federal Emergency Management Agency (FEMA), Emergency Management Institute (EMI). They are entitled ICS 100B and NIMS 700A. Links are located at the Home Page for this course. You will receive a certificate of completion from the Department of Homeland Security by email for each course completed and credit with the Federal government which can be used for job placement later. To verify your completed work here, please email to me a copy of each respective certificate completed, OR a copy of the appropriate letter stating you finished each certificate, OR a copy of the final exam notice stating you passed each certificate's final exam. Subsequently your completion will be entered into the Grade Book. Each FEMA Certificate is worth 4 percent (**8 percent of the total grade**). You have to provide evidence of your completion of these by Friday **May 5th, 2017 by 6:00 P.M. This is the closing date for certificates.**

3. **Weekly Discussions** are held in each of the 16 academic teaching weeks plus finals week of the course---except during exam weeks, and the Spring Break...which means there will be 12 of them. Discussions open at 8:00 AM on a specified Monday morning. To participate in the discussions, review the weekly question, commencing Monday or Tuesday; place your individual comments into the Discussion by Wednesday evening. Thursday elect a group leader for your group for that week...who is then asked to post a summary or précis of the group's opinion in the "Friday Final Answer"...by Friday at 6:00 PM. I will review the Discussions daily and make some comments to you within the Discussion. Not later than the following Monday morning, I will also post the correct Discussion answer...and provide individual comments. Discussions remain open throughout the week, and then are locked on Friday evening. The process is that you have been broken into groups of six each. You can find what Group you are in by going to the Group Membership under Rosters—then from the Roster, to the Group Membership, and then Group View. Be sure to read the general Group Membership Information in the Introduction at the Home site in blue as an example. Groups will remain constant throughout the spring semester. In total, discussion participation is equal to **12 percent of your overall grade.** In the Discussion grading rubric, you get 1 percent for each discussion you participated in...unless you wrote a completely incorrect answer...or copied someone else's answer...or unless your group fails to post with regularity in the Friday Final Answer. The Group which posted the most correct answers in the Friday final Answer collectively...will get 2 extra points awarded to each final grade! Discussion grades will close out at 6:00 PM on Friday April 28th, 2017.

Overall course grades will be based on 80 % Exams; 8 % Certificates; 12% Discussions---equaling 100 percent. The University grading system is below and also can be found at: <http://registrar.iupui.edu/gradcover.html> is:

Grade	Minimum %
A+	100.0
A	95.0
A-	90.0
B+	87.0
B	83.0
B-	80.0
C+	77.0
C	73.0
C-	70.0
D+	67.0
D	63.0
D-	60.0
F	59.0 (-)

Reading Assignments: This on-line J 150 course follows the same sequence of reading assignments as if it were meeting on-campus. It parallels the regular spring resident classroom course. Lectures and examinations parallel this sequence also. The reading assignments for each week are noted in the course syllabus below. All readings are required and should be completed before the start of a lecture session. Again, the articles are found posted in Lesson 1, Introduction, in order, and can be downloaded and printed.

Course Outline:

<u>Date</u>	<u>Subject</u>	<u>Readings</u>
January 9th (M)	1. Course Introduction	
" "	2. Safety and Law Enforcement	First Article
" "	3. Law Enforcement	Second Article
" "	4. Private Security	Third Article
" "	5. Fire	Fourth Article
" "	6. EMS	
" "	7. HAZMAT	Chapter 1
February 1st (W)	FIRST EXAM	FIRST EXAM
" "	8. Leadership and Planning	
" "	9. National Guard	
" "	10. City/County Emergency Management	
" "	11. City/County EOC	

“	“	12. State Planning	Chapter 6	
“	“	13. FEMA and DHS	Fifth Article	
March 1st (W)		SECOND EXAM		SECOND EXAM
“	“	14. Katrina		
“	“	15. & 16. Katrina and Emergency Management	Chapter 3	
“	“	17. Local Public Safety and Emergency Management		
“	“	18. Risk Assessment		
“	“	19. Mitigation and Tornadoes	Chapter 4 and 5	
“	“	20. Response and ICS	Chapter 7	
“	“	21. Recovery Floods		
April 3rd (M)		THIRD EXAM		THIRD EXAM
“	“	22. Recovery Earthquakes	Sixth Article	
“	“	23. Preparedness--Planning	Chapter 8	
“	“	24. Preparedness—School Safety		
“	“	25. Communications	Chapter 9	
“	“	26. Terrorism	Chapter 10	“
“	“	27. Psychology of Terrorism	Chapter 2	
“	“	28. 9/11		
“	“	29 and 30. WMD Teams		
May 1st (M)		FOURTH EXAM		FOURTH EXAM

IUPUI POLICIES

There are a number of campus-wide policies governing the conduct of courses at IUPUI. These can be found at http://registrar.iupui.edu/course_policies.html Each student is responsible for understanding and following all policies.

The full Administrative Withdrawal policy description can be found at <http://registrar.iupui.edu/withdrawal-policy.html>.)

IUPUI CAMPUS SUPPORT RESOURCES

Prepared by the TLC Multicultural and Inclusive Teaching Committee

IUPUI offers many different support services for *all* students. If you are facing a barrier to access or learning in this class (or any other) I invite you to talk with me or contact one of the following support services. *Each of the following offices is here to help you succeed.*

Adaptive Education Services

It is important that all students have equal opportunities to pursue a college education and succeed in college, while maintaining a high level of academic integrity. AES coordinates support services and academic accommodations for students with documented disabilities. This office responds to the unique challenges that students with disabilities face in college. Their goal is to maximize potential and minimize disability by providing professors, instructors, and university staff with expert advice and assistance.

<http://aes.iupui.edu/>

Student Advocate Office

If you have problems or concerns that you aren't certain how to solve The Student Advocate Office may be able to help. The Student Advocate Office will answer your questions, direct you to the appropriate departments and people, familiarize you with university policies and procedures, and give you guidance as you look at ways to solve problems and make choices. You can reach the office at 278-7594 or stuadvoc@iupui.edu. <http://studentaffairs.iupui.edu/student-rights/student-advocate/>

Counseling & Psychological Services (CAPS)

Life can be stressful. The responsibilities of college life cause enough pressure at times. Sometimes family, work, and social life compound those pressures. Other times unexpected events such as the death of a loved one or financial troubles cause emotions that are difficult to manage. For these and *many other* reasons, you should know about the Counseling and Psychological Services center at IUPUI. Their services are complete confidential and are almost completely subsidized by student fees. If you find yourself needing some additional support, please consider calling their office or visiting their website.

<http://studentaffairs.iupui.edu/health-wellness/counseling-psychology/index.shtml>

Multicultural Center

The IUPUI Multicultural Center (Taylor Hall 115) supports students, faculty, and the community by promoting the value of diversity, broadening multicultural awareness and sensitivity, advancing cultural competence, and encouraging cross-cultural collaborative relationships. The center provides educational events and programming throughout the year and serves as an advocate and source of support for students.

<http://diversity.iupui.edu/departments/multicultural-success-center/>

Social Justice Education

The Office of Student Involvement and Social Justice Education are committed to making the campus more equitable and just for all students, faculty, and staff. They provide educational trainings and programs throughout the year that endorse multiculturalism, diversity, and social justice. Visit them in the Office of Student Involvement in the Campus Center, 3rd floor.

<http://studentaffairs.iupui.edu/involved/social-justice-ed/>

Office for Veterans and Military Personnel

The Office for Veterans and Military Personnel (OVMP) provides comprehensive resources to veterans and Veterans Affairs benefit recipients to aid in their overall success as IUPUI students. OVMP provides services such as verifying enrollment for GI Bill Benefits, providing readjustment counseling, information about health care benefits, and more. The office team consists of veterans and civilians dedicated to creating a veteran friendly campus.

<http://veterans.iupui.edu/>

Office for Women

The IUPUI Office for Women builds an inclusive environment on campus for everyone and strives to create a climate where women can succeed. The office offers programs that enhance all women's leadership potential. They provide resources and education about gender equity and support efforts to create equal opportunities and justice for women both locally and globally.

<http://ofw.iupui.edu/>

Gender Neutral Restroom Locations

The IUPUI Multicultural Center maintains a list of gender-neutral restroom locations on the IUPUI campus. For updates to this list, please contact the IUPUI Multicultural Center 317.274-2815 or email mciupui@iupui.edu.

<http://diversity.iupui.edu/departments/multicultural-success-center/all-gender-restroom/>

Paw's Pantry

Paw's Pantry provides food assistance to all IUPUI students, faculty, and staff who experience food insecurity.
IUPUI Campus Center, Room 220
jagsfood@iupui.edu

IUPUI Student Health

With two convenient locations on campus, Student Health Services makes it easy to get the care you need. Campus health specializes in all general medical needs, such as annual exams, birth control, acute illnesses and injuries.
<http://health.iupui.edu/> ... click on "Student Health."