

Global Criminology

Sociology 5525; Fall 2016

Wednesday/Friday, 11:10 a.m. to 12:30 p.m., 335 Campbell Hall

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Office Hours: Wednesdays and Fridays, 1:00 p.m. to 2:00 p.m. or by appointment
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Course Description

Global crime is a pressing social problem in today's world. In this class, we will consider how crime became global, why such crimes occur, and responses to global and transnational crime. In the first unit, we will consider theories of globalization, law, and the state. We will also briefly survey core global institutions like the United Nations. In the second unit, we will analyze different forms of global crime, including war crimes, crimes against humanity, genocide, human trafficking, child soldiers, terrorism, drug trafficking, corporate crimes, environmental crimes, and human rights violations. In the final unit, we will examine responses to global crime, such as international courts and truth and reconciliation commissions.

Course Objectives

This course will introduce you to global criminology. We will engage in key debates surrounding global crime and criminal justice. We will also connect readings and class discussions to current events. I have designed the course with the following goals in mind for each of you:

1. Learn how crime became global and the limits of a global approach.
2. Identify major forms of global crime and understand why they occur.
3. Engage with prominent theories about who commits global crimes and who responds to them.
4. Improve your ability to articulate your thoughts about course material during discussions and in written assignments.
5. Develop analytical skills that help you to process and respond to current events.

Required Texts

Fichtelberg, Aaron. 2008. *Crime Without Borders: An Introduction to International Criminal Justice*. Pearson Education, Inc.

All other readings are posted on Canvas. **Readings should be completed prior to the class period under which they are listed. Please bring the required readings to class.**

Course Requirements

During this course, you will complete in-class group work, an op-ed, a book review, a small community engagement project, and a final paper. Assignments are detailed below, and you will also receive handouts with additional information regarding each assignment.

In-Class Writing, Group Work, and Attendance (10% of grade)

You are expected to attend class and actively participate in each class session. Participation points will be awarded for completing mini in-class writing assignments based on the readings or group work. I will randomly choose the days that we have in-class writing assignments based on the readings and/or group work that will count for participation points, and if you are in class that day, you will receive participation points. I also expect that each of you will contribute to class discussion. Effort is much more important than correct answers, which often do not exist when dealing with complicated issues like global justice. **If you are unable to attend class, please let me know beforehand; if you have a valid reason (e.g., medical excuse), you will be able to make up the points missed in class.**

Op-Ed (15% of grade)

What: Each of you will write one op-ed about current events (of your choice) related to the class. An op-ed is a short (typically 600-word) opinion piece written by an educated reader of a newspaper or magazine. We will discuss these in class, and the rubric and a list of suggestions are posted on Canvas.

Why: This task has two main elements. First, it is my hope that you can use your op-ed to connect course material to current events that you care about. Second, learning to write for multiple audiences is an important part of becoming an informed citizen, and op-eds can be particularly influential.

Due: The op-ed is due on Canvas on **September 16th**.

US Together Project (15% of grade)

We will be doing a community engagement project with US Together, a local nonprofit organization and refugee resettlement agency. We are in the process of finalizing the project and will soon have more information to share.

Book Review (15% of grade)

What: You are expected to read one scholarly book and write a short (3-page) book review during the course of this semester. The list of potential books and the rubric is on Canvas. You are also welcome to review a scholarly book that you do not see on the list, but you must check with me first.

Why: Upper-level courses should enable you to delve into the topics that *you* find interesting! Thus, your longest reading will be about a book of your choice. Beyond this, the ability to critique and extend books (rather than just learn from them) is an important skill that departs from book reviews that simply summarize.

Due: The book review is due **November 9th** on Canvas.

Research Paper (45%)

A main component of this course is a 10- to 12-page research paper on a topic of your choice related to global crime. I will distribute more information as well as a list of potential topics in class, though you are welcome to choose a topic outside of the list as long as I approve it.

The elements of the paper are as follows:

Proposal (5%)

This should be a two-page statement that summarizes the research topic, provides a brief outline of the paper, and lists at least eight scholarly sources (excluding course content) you will draw upon. You should also include a brief explanation for how you plan to use each source. This is due on **September 30th** on Canvas.

Paper (40%)

The final paper is due at the start of class on **December 7th** and must be submitted in person. More information about the paper, including a rubric, will be distributed and placed on Canvas.

Recap of Course Deadlines:

September 16 th :	Op-Ed Due on Canvas
September 30 th :	Paper Proposal Due on Canvas
TBD in October:	US Together Project
November 9 th :	Book Review Due on Canvas
December 7 th :	Final Paper Due in Person

Writing

I expect all assignments to be written in 12-point font with 1-inch margins. Everything should be double-spaced and should always include a title, your name, the date, and the course. Writing is a tool that allows us to express ourselves throughout our lives. If you need assistance, do not be afraid to ask me or consult a university resource, such as the Writing Center, which offers free tutorials on writing.

Differing Abilities and Other Useful Information

Students requiring accommodations due to differing abilities should contact me directly. You should also register with the Office for Disability Services at 614-292-3307 or sids@osu.edu.

The Office for Military and Veterans Services assists with all military and veterans' services. Please contact the office at milvets@osu.edu or at 614-247-8387. Thanks for your service!

The Collegiate Recover Community (CRC) assists students who are in or are seeking recovery from alcohol or drug addiction. The CRC can be reached at recover@osu.edu or at 614-292-4527.

Late Assignments and Incompletes

Every assignment is due at the beginning of class unless otherwise noted. Late assignments will not be given full credit (without prior discussion with me) unless you have a documented illness or emergency. Please do not be afraid to talk with me if you cannot make a deadline. If you turn in an assignment one day late and have not spoken with me about it, you can only receive 75% of the original points. If it is two days late, you can receive 50%, and if it is three days late, you can receive 25%. Assignments that are more than three days late without explanation will not be graded. Incompletes will only be given in extreme circumstances. Please do not hesitate to talk with me about any issue that may influence your ability to finish this course.

Plagiarism and Citation Style

Noun: "The unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work" (dictionary.com). Plagiarism is unacceptable and will result in an automatic F on an assignment. It can easily be avoided by citing others' words and ideas. Note that you may use any citations style as long as you use it consistently. Note also that the Committee on Academic Misconduct investigates cases of academic misconduct on campus and that faculty members are required to report such cases.

Grading

The total number of points possible is 200.

A	93-100 %	B+	87-89 %	C+	77-79 %	D+	67-69 %
A-	90-92 %	B	83-86 %	C	73-76 %	D	60-66 %
		B-	80-82 %	C-	70-72 %		

Disclaimer and Expectations of Me

Though it is important to treat the syllabus as a contract between us, I also reserve the right to make minor changes as necessary or per your suggestions, though we will discuss any potential changes. I also hope that you take the time to read this syllabus. If you have done so, please send me an email *before* the start of class on August 26th, and I will give you 2 points of extra credit!

As a student in this class, you can always expect that I will treat you with respect. Furthermore, I will do my best to respond to emails within 48 hours and to return your graded work in a timely manner. Lastly, I enjoy talking with students about the course as well as future plans. I hope to see all of you at some point in time during the semester!

Course Schedule

Unit 1: Building Blocks of Criminology, Globalization, and Culture

Week 1: Introductions and Foundations

Wednesday, August 24th: Introductions, Overview, and Why Global Crime Matters

Introductions
Course Overview
Pretest and Introduction to Global Criminology

Friday, August 26th: Building Blocks: The State, Law, and Crime

“Globalization and Globalized Crime.” *Crime Without Borders*. Chapter 1. Pp. 1-12.

Wimmer, Andreas and Yuval Feinstein. 2010. “The Rise of the Nation-State Across the World, 1816 to 2001.” *American Sociological Review* 75(5): 764-790. **Read 764-770, 785-786.**

Optional: If you have never taken a criminology course, check out this overview of criminology on Canvas: Agnew, Robert. 2011. “Criminology: An Overview.” *Law*. UNESCO-EOLSS.

Week 2: Globalization and the Rise of International Law

Wednesday, August 31st: A Crash Course in Global Trends

Guillen, Mauro F. 2001. “Is Globalization Civilizing, Destructive, or Feeble? A Critique of Five Key Debates in the Social Science Literature.” *Annual Review of Sociology* 27: 235-260. **Read 235-245.**

Watch Steven Pinker’s TED Talk, “The Surprising Decline in Violence,” available here: https://www.ted.com/talks/steven_pinker_on_the_myth_of_violence?language=en

Friday, September 2nd: The Rise of International Law

Henderson, Conway W. 2010. “The Rise of International Law.” *Understanding International Law*. Wiley-Blackwell. **Read 5-13.**

“International Criminal Law.” *Crime Without Borders*. Pp. 14-32.

Week 3: International and Global Actors

Wednesday, September 7th: Global Governance and Global Justice

Barnett, Michael and Martha Finnemore. 2004. *Rules for the World: International Organizations in Global Politics*. Cornell University Press. Pp. 1-10.

United Nations: Spend 5 minutes on the UN website: <http://www.un.org/>

Friday, September 9th: Global Actors and Activism

Keck, Margaret and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Pp. 1-25.

Unit 2: Case Studies in Global Crime

Week 4: Humanitarian Law, War Crimes, and Genocide

Wednesday, September 14th: Humanitarian Law and War Crimes

“War Crimes and Aggression.” *Crime Without Borders*. Chapter 6. Pp. 111-134.

International Committee of the Red Cross. “What is International Humanitarian Law?” Pp. 1-2. Available at http://www.icrc.org/eng/assets/files/other/what_is_ihl.pdf

Friday, September 16th: Origins of Genocide

****Op-Ed Due on Canvas****

Savelsberg, Joachim J. 2009. *Crime and Human Rights: Criminology of Genocide and Atrocities*. Pp. 15-24.

“Crimes Against Humanity and Genocide.” *Crime Without Borders*. Pp. 135-151.

Week 5: Modern Genocide and Child Soldiers

Wednesday, September 21st: Modern Genocides

Valentino, Benjamin. 2007. *Final Solutions: Mass Killing and Genocide in the 20th Century*. Pp. 9-20.

Jones, Adam. 2006. “Bosnia and Kosovo.” *Genocide: A Comprehensive Introduction*. Pp. 212-220.

Friday, September 23rd: Child Soldiers

Singer, P.W. "The Enablers of War: Causal Factors Behind the Child Soldiers Phenomenon." *Child Soldiers in the Age of Fractured States*. Pp. 1-14.

Bean, Ishmael. 2007. *A Long Way Gone: Memoirs of a Boy Soldier*. Discussion on NPR. Available at: <http://www.npr.org/templates/story/story.php?storyId=7519542>

Note: No office hours today!

Week 6: Smuggling, Slavery, and Human Trafficking

Wednesday, September 28th: Borders, Citizenship, and Refugees

Calhoun, Craig. 1997. *Nationalism*. Pp. 1-28.

United Nations High Commissioner for Refugees. *Refugee Protection: A Guide to International Refugee Law*. Pp. 8-20. (Skim)

Friday, September 30th: Slavery and Human Trafficking

******Paper Proposal Due******

"Slavery, Human Smuggling, and Human Trafficking." *Crime Without Borders*. Pp. 230-253.

21st Century Sex Slaves. Watch the first five minutes (at least). Available at: https://www.youtube.com/watch?v=_iNBKlBcXkY

Week 7: Terrorism

Wednesday, October 5th: International Terrorism

"International Terrorism." *Crime Without Borders*. Pp. 153-178.

Friday, October 7th: Counterterrorism

"Terrorism and the Criminal Justice System." *Crime Without Borders*. Pp. 179-200.

"Myth-Busting: Robert Pape on ISIS, Suicide Terrorism, and U.S. Foreign Policy." Re-published on August 5, 2016, for Chicago Policy Review. <http://chicagopolicyreview.org/2016/08/05/myth-busting-robert-pape-on-isis-suicide-terrorism-and-us-foreign-policy/>

Week 8: Reviewing the Semester

Wednesday, October 12th: Reviewing What We've Learned

Friday, October 14th: Autumn Break—No Class

Week 9: Human Rights and Global Organized Crime

Wednesday, October 19th: Human Rights and the Limits of Criminalization

Donnelly, Jack. 2002. *Universal Human Rights in Theory and Practice*. Pp. 7-21.

Skim this debate:

Blau, Judith and Alberto Moncada. 2007. "It Ought to Be a Crime: Criminalizing Human Rights Violations." *Sociological Forum* 22(3): 364-371.

Hagan, John, and Ron Levi. 2007. "Justiciability as Field Effect: When Sociology Meets Human Rights." *Sociological Forum* 22(3): 372-380.

Friday, October 21st: Trafficking of Drugs and Weapons

"International Drug Trafficking." *Crime Without Borders*. Pp. 202-229.

Executive Summary of the Geneva Declaration on the Global Burden of Armed Violence (6 pages): <http://www.genevadeclaration.org/fileadmin/docs/GBAV2/GBAV2011-Ex-summary-ENG.pdf>

Note: No office hours today!

Week 10: Corporate and Green Crime

Wednesday, October 26th: Corporate Crimes

Clinard, Marshall and Peter Yeager. 2006. *Corporate Crime*. **Read ix-xv, 1-12, 22-24.**

Van Baar, Annika and Wim Huisman. 2012. "The Oven Builders of the Holocaust: A Case Study of Corporate Complicity in International Crimes." *British Journal of Criminology* 52(6): 1033-1050.

Friday, October 28th: Environmental Crime

White, Rob. 2011. "Transnational Environmental Crime." *Transnational Environmental Crime: Towards an Eco-Global Criminology*. Pp. 1-10.

Pellow, David. 2007. "The Global Village Dump." *Resisting Global Toxics*. Pp. 97-107.

Unit 3: Responses to Global Crime

Week 11: Global Law Enforcement

Wednesday, November 2nd: Global Police, Treaties, and Law Enforcement Institutions

“International Law Enforcement.” *Crime Without Borders*. Pp. 84-109.

Friday November 4th: International Criminal Courts

“International Justice.” *Crime Without Borders*. Pp. 33-57.

Kim, Hunjoon and Kathryn Sikkink. 2010. “Explaining the Deterrent Effect of Human Rights Prosecutions for Transitional Countries.” *International Studies Quarterly* 54(4): Pp. 939-963. **Skim 939-946 and 957-958.**

Week 12: Transitional Justice

Wednesday, November 9th: Transitional Justice and Memories of Global Crime

****Book Review Due****

Minow, Martha. 2002. *Breaking the Cycles of Hatred*. Princeton University Press. Pp. 14-29.

Friday, November 11th: Veteran’s Day—No Class

Week 13: Careers in Global Criminology

Please note that I will be at a conference during class on the 16th and 18th. Rather than cancel class, however, I would like to provide you with an opportunity to learn more about careers in global criminology. I could invite a range of speakers, panels, or practitioners who could provide advice and/or help you with your resumes and cover letters. We will discuss what would be most helpful for you, and you will have the opportunity to choose what we do. Note that another option may be to do something with US Together on one of the days (such as inviting refugee students to visit our class for informal conversations about current events and college).

Week 14: Holiday Break No Class Wednesday or Friday—Enjoy the Break!

Week 15: Domestic Courts and Stopping Violence

Wednesday, November 30th: Domestic Courts and Extradition Laws

“International and Transnational Crimes in Domestic Courts.” *Crime Without Borders*.
Pp. 59-82.

Friday, December 2nd: Disarmament, Demobilization, and Reintegration (DDR)

Skim this overview of DDR:
http://www.un.org/en/peacekeeping/documents/DDR_retrospective.pdf

Read pages 4-18 on the case of DDR in Liberia:
<https://ictj.org/sites/default/files/ICTJ-DDR-Liberia-CaseStudy-2009-English.pdf>

Week 16: Wrapping Up

Wednesday, December 7th: Wrapping Up

****Final Paper Due in Class****

Review the semester and wrap up.